

# HERNE CE INFANT AND NURSERY SCHOOL WEEKLY BULLETIN

FRIDAY 22<sup>nd</sup> May 2026



## MAY HALF TERM

### TERM 6 STARTS WEDNESDAY 3<sup>rd</sup> JUNE

Thank you for all of your love and support this term. Have a happy break and we look forward to seeing you next term.



## CANTERBURY CHILDREN'S LITERACY FESTIVAL

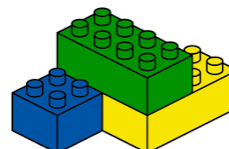
The second [Canterbury Children's Literature Festival](https://www.canterburykidslitfest.co.uk) is happening this July (10th - 12th), with a weekend of events celebrating stories in all their forms for all ages from babies through to teenagers and many events free or pay as you feel.

This year the Story Competition is themed **Go Wild with Stories**, and are welcoming entries across the categories of **written, Comics & illustrated stories**, and **poetry** in the age groups 5-11 and 12-16. Deadline for entries is **June 19th**, and the winning entries will be judged by author Lucy Strange and members of the festival team, with the winning entries receiving prizes of books for their class, and inclusion in a story trail around one of our festival venues in July.

You can find out more at <https://www.canterburykidslitfest.co.uk/writing-competition>

# RESCHEDULED 'COME AND SEE' AND FAMILY PICNIC FRIDAY 12<sup>th</sup> JUNE 2.30pm to 4pm

We will be holding a family games and picnic event on Friday 12<sup>th</sup> June. We shall now be combining this with a whole school 'Come and See'. The gates will be open from 2.30pm for parents and carers to pop in to school and have a look around with your child, before hopefully joining the fun and games picnic event. Bring a snack and a blanket and have the opportunity to mix with other families.



## TERM 6 ~ Y1/Y2 AFTER SCHOOL CLUBS

We are continuing to use Microsoft Forms to apply for Y1 or Y2 after school clubs next term. Parents and carers will have received a link via email to apply for all clubs using this method. The deadline for applying is **Tuesday 2<sup>nd</sup> June 10.00am**. At this point, the form will close so no late applications will be received.

**Some children are unable to gain a place due to most clubs being oversubscribed therefore, if your child is lucky enough to be given a place on any of the clubs, the expectation is that they attend all sessions.**

## KENT LIBRARIES AND THE READING AGENCY SUMMER READING CHALLENGE

2026 is the **National Year of Reading**.

Recent research shows that children's enjoyment and engagement in reading is in decline. The Summer Reading Challenge supports children to get excited about reading throughout the summer, helping to maintain their reading at a time when engagement can often dip.

In Kent this year's Summer Reading Challenge will run from Saturday 5<sup>th</sup> July until Saturday 6<sup>th</sup> September. Kent Libraries is also encouraging families to prepare early for the **Summer Reading Challenge** by getting a head start on summer reading now.

Families can:

- join the library
- start building their Summer Reading list
- explore our virtual tours
- explore our free e- Library apps
- and much more



For more information, please see information flyer attached to Weekly Bulletin email

### COOL MILK



Kent **Libraries, Registration & Archives**

There will be no Cool Milk provided for children on the first day of term 6, Wed 3<sup>rd</sup> June, as our supplier is unable to deliver on this day.

# WELLBEING TEAM NEWS

## Forest Group News

This week in Monday morning Forest Group we explored what the grass feels like with our bare feet. Some children enjoyed the sensation of the damp grass while others were not as keen. We wrote a poem together about our experience. This is their poem:



*The grass is soft, I love the tickly grass,  
The cold grass is slimy, the cold wet grass makes my feet feel wet.  
The cold grass tickled my feet, the cold wet grass is slippery  
The grass is so cool!*

## Nurture Groups

This week in our Nurture groups we have been exploring “growing” our emotions. We have looked at how our thoughts effect our emotions and that they are all closely linked together. We have also been thinking about things we are grateful for and sharing these with our friends.



## Wellbeing News



The Family Hub have released their latest timetables, please take a moment to see what they have to offer, they are an amazing resource available to everyone and you may be surprised at the variety of courses and groups that they run. We have attached their timetables and fliers for you to look at, maybe try a session, they may surprise you.

# ATTENDANCE

Whole school attendance this week was only **92.60%**

A large proportion of this was due to term time holidays!

**Unacceptable reasons for a term time absence include:**

Day trips/day off for birthday/shopping/ being too tired for school/illness of parent, carer or sibling/running late.

If you are ill, please have a back up plan in place so that your children are still able to access their statutory education.

It is a parent / carer's responsibility to notify school with the reason if their child will be absent using the Arbor App, email [office@herne-infant.kent.sch.uk](mailto:office@herne-infant.kent.sch.uk) or phone message.

The school will only authorise an absence in very exceptional circumstances. For any clarification on our Leave of Absence Procedures please refer to our school website.



**Our term dates are published in advance on our website. Please use these when booking family holidays. Thank you**

## TERM DATES



# THIS WEEK'S NEWS FROM CLASS

## Windmill Nursery

### Highlights from this week:

This week the children have been enjoying reading Goldilocks and the Three Bears, and have been using the small world role play to recreate the story themselves. We've also had a go at baking the Three Bears honey and banana flapjack.

Up at the Hive the children have shown increased confidence in climbing trees and have found some interesting minibeasts to look at and carefully handle!

Elsewhere in the nursery the children have been painting with watercolour paints and building tunnels out of the waffle bricks in the garden.

### Next term:

Next term we will have a go at making our own bug hotels up at the Hive.

### Notices:

A reminder that we go outside whatever the weather! As it gets warmer, please ensure your child brings in a sunhat and their water bottle. Sun-cream can be brought in labelled and given to a member of staff. The children spend their time running, climbing, jumping and exploring every day, so please ensure shoes are suitable for all these activities.



## Pathway groups:

### Butterflies:

In Butterflies this week we have been learning about growing. We have been digging in soil and explored the rain, splashing in the puddles. We have focused on our feelings and discussed how we felt when there are lots of puddles to jump in! We have used the chunky chinks to make rainbows on the playground and have made finger print flowers in art. In phonics we have been practising the skill of blending sounds to make words, I wonder if your child can show you how we do this?

### Dragonflies:

In Dragonflies we have been learning about hot and cold places. We have focused our learning on Africa and Norway we have used what we have learnt to write sentences. I wonder if your child can tell you anything that they can remember about the countries they have been learning about? In maths we have been thinking about directions and movement, we have had fun exploring the Beebots learning about half and quarter turns.

### Bumblebees

This week we listened to a story about gratitude and discussed the questions: Who are you grateful for and what are you thankful for?

Our Year 2 group spoke about how some people do not have homes, clothes, or food, and how fortunate we are to have these things. The other groups shared that they are grateful for their families, the adults at school, Pixie, teddy bears and trees because they help give us air to breathe.

Our activities included developing fine motor skills by making paper clip chains, role-playing doctors, exploring shaving foam, and decorating hearts to give to the people we are thankful for.

## Year R

### Highlights from this week:

We have been enjoying our final week learning about Minibeasts. We have been learning about what a habitat is and finding out which minibeast live where.

Our focus book this week has been 'The Bad Tempered Ladybird'. We enjoyed practising our fine motor skills to create a collage of ladybirds and their habitats.

In maths we have been practising adding and taking away and becoming more familiar with the symbols in a number sentence.

The children absolutely loved taking part in their Sports Day and races – we are so proud of how they cheered for their friends and took part in every activity.

### Key learning for next Term:

Next term, we have a new focus book called 'Commotion in the Ocean'. We will be exploring the different poems in the book, looking at key vocabulary and rhyming words.

We will be creating our own piece of art inspired by the ocean, we will use a range of materials to make a collage that will inspire our writing for the following week.

In maths we will be exploring repeating pattern by using the book 'Pattern Fish.' We will talk about the different patterns we spot in the story and we will then make our own pattern rules on an octopus.

Thank you for another lovely term, it has flown by! We are so proud of the progress your children continue to make. Enjoy a well-deserved break and we look forward to seeing you in term 6.

### Notices:

Please bring PE kits back to school on our first day back after half term (Wednesday 3<sup>rd</sup> June) as we will have PE on this day.



## Year 1

### Highlights from this week:

We had a great time yesterday competing in running races on the junior school field. There was amazing teamwork and great communication skills being used between the children and the weather was finally kind to us.

### Key learning for next term:

We are going to be learning about growing next term in regards to our bodies and plants, so our new theme is called "Let it Grow".

During the first few weeks of term, we will be focusing our English learning on the traditional story 'Jack and the Beanstalk', where we will be learning the story in depth, creating story maps, adding actions to our retellings and taking parts of lots of role play! This will lead to us to eventually writing our own version of the story in our writing books. In RE we are exploring Judaism in further depth.

Other key themes across the curriculum include sketching and tone in Art with our focus artist being Georgia O'Keefe, Cricket in PE and tuned instruments such as the Ocarina and Boomwhackers in Music.

### Notices:

Please wash PE kits and check clothing sizing and labels over the half term, ready for cricket and tag rugby. We hope you all have a wonderful half term and look forward to seeing you all in Term 6!

## Year 2

### Highlights of the week:

We have really enjoyed ending our busy term with our superhero dress up day! A big thank you and well done for all your creative designs - your children looked great! You never fail to amaze us with your fancy dress ideas!

### Key learning for next term :

Next term, our theme is 'Moving on up!' where we will be focusing our learning on important transitions and journeys as we travel through our last term at the Infants.

In Writing we will be starting this journey as we write about our half term news using suffixes, expanded noun phrases, fronted adverbials, adverbs and punctuation.

In Maths we are comparing and sorting common 2D and using language such as corner, sides and lines of symmetry.

In other areas of the curriculum, we are exploring compasses in Geography, continuing our Islam learning in RE and talking about our body parts in PSHE.

### Notices:

#### Diary Dates:

Term 6 in Year Two is an incredibly busy term as we celebrate our time together coming to an end. Please put the following dates in your diary and we will let you know further information after the half term break.

**Thursday 18<sup>th</sup> June**-our new Year 3 teachers will be coming over to meet us in our current classes for the morning.

**Thursday 25<sup>th</sup> June**-Move up afternoon.

**Monday 29<sup>th</sup> June**-Year 2 joint Leaver's Service with St. Alphege Infant School at Canterbury Cathedral. Please note, parents are not invited to this unless you are approached by your child's class teacher to help.

**Thursday 2<sup>nd</sup> July**-Move up morning.

**Monday 6<sup>th</sup> July**-Otter's Tent Day

**Wednesday 8<sup>th</sup> July**-Foxes Tent Day

**Thursday 9<sup>th</sup> July**-Badger's Tent Day

**Friday 10<sup>th</sup> July**-Herne Fest Celebration for children after school **5:00pm - 6:45pm**

**Wednesday 15<sup>th</sup> July**-Leaver's Service at St. Martins at Herne Church at **2.00pm**. Families are very much welcome to join us.

**Thursday 16<sup>th</sup> July**- Margate trip.

**Friday 17<sup>th</sup> July**-Last day and Year 2 school shirt signing day.

We wish you all a wonderful half term break.

