

# HERNE CE INFANT AND NURSERY SCHOOL WEEKLY BULLETIN

FRIDAY 8th May 2026



We would like to extend our huge and heartfelt thanks to all of our Herne families. We have felt love, kindness and support from you in many different ways over the last few days. Thank you for taking the time to fill out the parent questionnaire and give such glowing and supportive comments.

The new Ofsted framework that schools are judged against requires a very rigorous, intense and forensic approach to understanding who we are, what we do and why we do it. We are so proud of the exceptional staff who conducted themselves in the Herne way; friendly, professional, articulate, knowledgeable and loving. Our children demonstrated the heart of Herne and spoke to our visitors about their experience of school and the safe and loving space that they belong to.

We are all ready for the weekend and the opportunity to recharge our batteries in order to continue to give your children the amazing holistic education they receive. The inspectors will now be writing our report which is likely to be published later next term and we will of course share this with you.

Many thanks  
Miss St.John and Mrs Thomas-Friend



## SPORTS DAY REMINDER

### Sports Days and 'Come and see'

Monday 11 <sup>th</sup> May 9.00am Rabbit Class 2.00pm Mole Class	Tuesday 12 <sup>th</sup> May 9.00am Owl Class	Wed 13 <sup>th</sup> May 10.30am Nursery HW1/AM	Thursday 14 <sup>th</sup> May 9.00am Otter Class 2.00pm Fox Class	Friday 15 <sup>th</sup> May 9.00am Badger Class 2.00pm Nursery HW2/PM
	Tuesday 19 <sup>th</sup> May 9.00am Squirrel Class 2.00pm Hedgehog Class	Wed 20 <sup>th</sup> May 9.00am Dormouse Class		
		Wed 20 <sup>th</sup> May Nursery 'Come and See' HW1/AM parents. 10.45am		Friday 22 <sup>nd</sup> May Whole School 'Come and See'. 2.15pm

## WHOLE CLASS PHOTOS

Vancols School Photographers will be in school on Wednesday 13<sup>th</sup> May to take whole class photos

SAY CHEESE!



## WELLBEING TEAM NEWS

### Wellbeing News



In our Nurture groups this week we have continued to focus on emotions. We have explored our non-verbal communication. The children played emotion charades, they were divided into groups and each group had to perform an emotion while the rest of the children guessed what emotion it was. We were all very good this.

If you have any questions or need any help the Wellbeing team is available on the playground or in the Nest most mornings, or you can e-mail on [wellbeing@herne-infant.kent.sch.uk](mailto:wellbeing@herne-infant.kent.sch.uk)

## Forest Group News

This week in our morning group we made a campfire. The children split into 2 groups and worked together to make a tee-pee shaped fire using sticks and some a seating area around it. The children were challenged to work together and if they succeeded, they would be rewarded with extra snack. Some needed a little prompting initially to include all members of their teams but they all worked well and everyone had extra snack as their reward for good listening and compromising. In the afternoon we made a raised pathway. The children had to work together in teams to build a pathway that was raised above the ground. The children were encouraged to risk assess for themselves to ensure it was safe and think about what equipment to use to make it as safe as possible. Everyone enjoyed balancing across the pathway and we were very successful.



## ATTENDANCE

Well done to **Mole** and **Badger** classes.

Both with attendance of

**98.50%** this week!

**Attendance Matters**



# THIS WEEK'S NEWS FROM CLASS

## Windmill Nursery

### Highlights from this week:

We have seen so much amazing construction work this week in the Nursery! The children have enjoyed building walls with large bricks, making mini stick houses for little pigs in the Hive and den building in the Nursery garden. The children have all really enjoyed retelling the story of the Three Little Pigs as they've been building, and have been trying to blow down their structures to see how strong they are!

The children have also been making some amazing paintings by printing with different shaped objects, and have also really enjoyed exploring different ways of mark-making with their fingers and paintbrushes in the glitter trays.

### Next week:

Next week we will be preparing and practising for our sports day, and reading The Gingerbread Man so that we can run, run as fast as we can!

### Notices:

Reminder that our sports days are Wednesday 13<sup>th</sup> at 10:30am and Friday 15<sup>th</sup> at 2.00pm. Our class photos are on Wednesday 13<sup>th</sup>, so for first half of the week children, please send them in wearing something you are happy for them to do both in.



## Year R

### Highlights from this week:

We were very excited to receive a postcard from Aunt Lucy addressed to Paddington who was having adventures in Egypt.

We then replied to Aunt Lucy with a postcard telling her all about Paddington's holiday to Egypt. We wrote sentences about what he saw, ate and did - remembering to use our capital letters, finger spaces and full stops!

In maths we learned to take away using actions and stories to help us and we know that when we take away the number gets smaller.

In COOL Time we have continued our learning by exploring building pyramids with Lego, creating Egyptian food with playdough and making maps of the desert.

### Key learning for next week:

Next week we will be beginning a new learning theme, 'Down at the Bottom of the Garden'. We will learn all about the minibeasts that you can find in the garden through listening to the story, 'The Very Hungry Caterpillar.'

In maths, we will be working on our reasoning skills when exploring 2D and 3D shapes.

We will continue to practise our sports day activities ready for Sports Day next week.

### Notices:

Sports Day:

Tuesday 19<sup>th</sup> May at 9am – Squirrel Class

Tuesday 19<sup>th</sup> May at 2pm – Hedgehogs Class

Wednesday 20<sup>th</sup> at 9am – Dormouse Class

## Year 1

### Highlights from this week

This week the children have been exploring Iceland and how it is part of the Arctic Circle as it is far away from the Equator, near the North Pole. They were mesmerised by the different human and physical features and all the white animals that can be found there. We've also particularly enjoyed learning new skills ready for next week's Sports Day activities! Our Rainbow Challenges this week include designing a moving picture, discussing our hopes and dreams for when we grow up and thinking of our special places.

### Key learning for next week:

We are continuing to learn about the world and next week we will be talking about India as a contrasting country to Iceland. We will be discussing the weather, habitat, animals, food and clothing and features. In our Writing next week, we are looking at singular and plural words and adding either 's' or 'es' to the root word. Our spelling words are 'people', 'Mr', 'Mrs' and 'Ms'. In Maths we extending our learning about arrays to early multiplication whilst reinforcing our counting in two's, five's and ten's. For RE we are finding out about the Torah.

### Notices:

Our Sport's Days are:

**Rabbits: Monday 11<sup>th</sup> May 9:00am**

**Moles: Monday 11<sup>th</sup> May 2:00pm**

**Owls: Tuesday 12<sup>th</sup> May 9:00am**

If your child is in Rabbits or Owls, we kindly ask you wait over by the brown outdoor shed near the Nursery playground until we come out at 9:00.

On **Thursday 14<sup>th</sup> May** we are taking part in track races in the morning on the Junior School field.

Please ensure earrings are removed, hair is tied up and your child has a plastic water bottle filled with water for both events. Thank you.



## Year 2

### Highlights of the week:

This week we have enjoyed playing many songs using the Ocarina. We all smiled as the classes were filled with squeaks and versions of Jingle Bells in May! The children have again enjoyed our PE this week and continued to develop their writing skills by writing about settings based on photos of their very own bedrooms.

### Key learning for next week:

We are continuing our learning of 'Traction Man' as we plan our own fictional narratives by thinking carefully about our chosen setting and plot, and how our main character will resolve a problem in true superhero fashion! In Maths we are extending our understanding of measures by comparing and ordering mass and capacity whilst recapping key vocabulary. In RE we are finding out about Mosques and what happens inside one.

Our Rainbow Challenges include comparing past and present hospitals for History, creating collages of our faces in Art and comparing key buildings of two different regions as part of our RE learning.

### Notices:

Don't forget our fictional Superhero dress up day on the last day of term!

Our Sport's Days are:

**Otters: Thursday 14th May 9:00pm**

**Foxes: Thursday 14th May 2:00pm**

**Badgers: Friday 15<sup>th</sup> May 9:00am**

If your child is in Otters or Badgers, we kindly ask you wait over by the trim trail at the back of the Year 2 playground until we come out at 9:00.

On **Tuesday 12<sup>th</sup> May** we are taking part in track races in the morning on the Junior School field.

Please ensure earrings are removed, hair is tied up and your child has a plastic water bottle filled with water for both events. Thank you

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