

# HERNE CE INFANT AND NURSERY SCHOOL WEEKLY BULLETIN

FRIDAY 1st May 2026



## BANK HOLIDAY MONDAY 4<sup>th</sup> MAY

Remember that it's May Day Bank Holiday on Monday! Back to school on Tuesday 5<sup>th</sup> next week.



## AROUND THE WORLD

Today has been the culmination of our round the 'World in a week' theme. Children have travelled with their class to different countries and learned a few facts about each. The children were all able to articulate why they were wearing particular colours today and which country they represented. Special thanks to Miss Thorn for organising an event filled with Simcha (shared joy).

## WATER BOTTLES IN CLASS

Hopefully with the weather staying warm, it is vitally important that children drink plenty of water. Please ensure that only **WATER** is brought to school in your child's class water bottle. All water bottles should be plastic with pop up style lids.



# TERM TIME HOLIDAY REQUESTS

We have seen a marked increase in Term time holidays. We are all aware of the cost savings of term time holidays. However, lots of people think that missing the odd day or week at school here and there cannot do much harm, but even taking a short amount of time can cause challenges for your child. They may fall behind in their work and have difficulty catching up. If there are gaps in their knowledge this is evident during assessment times and can develop misconceptions and misunderstanding. Children who are absent from school are missing out on the social and emotional aspects of school which can affect their ability to make and keep friends and it can reduce their confidence.

Government legislation states that Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances.

Parents have a responsibility to ensure pupils arrive at school on time, properly dressed and in a condition to learn, having a respect for education and for those who deliver it.

From September 2013 the Department for Education has amended the Education (Pupil Registration) (England) Regulations 2006 removing the Head Teacher's ability to authorise leave of absence for a family holiday. Therefore, requests for holidays in term-time will not be authorised as the Regulations only allow authorisation of absence (leave) in "exceptional circumstances".

For any clarification on our Leave of Absence Procedures please refer to our school website.

**Our term dates are published in advance on our website. Please try to consider this when booking family holidays. Thank you**

## TERM DATES



## TERM 5 DIARY DATES

Sports Days and 'Come and see'				
Monday 11 <sup>th</sup> May 9.00am Rabbit Class 2.00pm Mole Class	Tuesday 12 <sup>th</sup> May 9.00am Owl Class	Wed 13 <sup>th</sup> May 10.30am Nursery HW1/AM	Thursday 14 <sup>th</sup> May 9.00am Otter Class 2.00pm Fox Class	Friday 15 <sup>th</sup> May 9.00am Badger Class 2.00pm Nursery HW2/PM
	Tuesday 19 <sup>th</sup> May 9.00am Squirrel Class 2.00pm Hedgehog Class	Wed 20 <sup>th</sup> May 9.00am Dormouse Class		
		Wed 20 <sup>th</sup> May Nursery 'Come and See' HW1/AM parents. 10.45am		Friday 22 <sup>nd</sup> May Whole School 'Come and See'. 2.15pm

# WELLBEING TEAM NEWS

## Forest Group News

This week on Monday the children were challenged to find 7 sticks. They were given shapes and pictures to make using all these sticks. Some found this tricky but everyone persevered and tried really hard. In our afternoon groups we made totem poles. The children worked with a partner and chose an animal to draw on a tree stump which we balanced on top of each other to create a group totem pole. There was a lot of discussion and some compromises to be made about which animal to draw and who was going to draw which bit but they all worked really well together.



## Wellbeing News



In our Nurture groups this week we have been focussing on emotions. Which emotions make us feel comfortable and which are uncomfortable. Most children were able to sort them out and they came up with some lovely emotion words showing a fabulous emotional vocabulary.

If you are having a tricky time at home either due to circumstances or behaviour, we would like to share some information with you. In Herne Bay we have a Children and Young People Social Prescribing team. This is provided by Red Zebra and they work closely with the Herne Bay GP practices. They are here to provide support, information and sign posting to help with numerous situations. Please look at the poster attached. If you feel you would like some help or more information, let your class teacher or the wellbeing team know and we can refer you to the Social Prescribers to see how they can support you.



If you have any questions or need any help The Wellbeing team is available on the playground most mornings, or you can e-mail on [wellbeing@herne-infant.kent.sch.uk](mailto:wellbeing@herne-infant.kent.sch.uk)

## ATTENDANCE

This week Rabbit class with a fabulous 99.50%

Owls with an amazing 100%



# THIS WEEK'S NEWS FROM CLASS

## Windmill Nursery

### Highlights from this week:

This week in the nursery we have been busy learning about St Lucia in our Around the World week. The children have each made a carnival headband, which we wore to our own nursery carnival in the nursery garden. We've made coral reefs out of playdough and drawn our own pictures of parrots and of the mountains on the island. A group of children have enjoyed making banana bread – and we have all enjoyed tasting it!

At the Hive the children have been busy mixing and making cakes in the mud kitchen, as well as building campfire with sticks, taking turns on the tyre swing and balancing on wooden planks and logs. The children loved bouncing up and down on a homemade see-saw!

### Next week:

Next week we'll be reading The Three Little Pigs, so there will be many opportunities to building houses out of lots of different materials.

### Notices:

Reminder that our Hive days are on Monday and Thursday and for children to wear clothes they don't mind getting messy in.



## Year R

### Highlights from this week:

This week, we arrived at school to find out that Paddington had been on a trip to a new country. We enjoyed finding out about his holiday and about the country he had visited.

We have been learning lots of interesting facts about Paddington's holiday destination and have enjoyed creating artwork inspired by these countries.

On Friday, we enjoyed a trip around the world by visiting other classrooms and had lots of fun taking part in a school wide COOL Time in the afternoon.

In PE, we have enjoyed practising some of our sports day activities including the javelin and the hurdles!

### Key learning for next week:

Paddington will teach us about another new country around the world – Egypt! We will find out about the culture of the country as well as delving in to the history of Ancient Egypt.

We will have a go at writing our names in hieroglyphics and building pyramids using construction resources. In maths, Paddington will help us to take away and solve simple number problems.

### Notices:

Sports Day:

Tuesday 19<sup>th</sup> May at 9am – Squirrel Class

Tuesday 19<sup>th</sup> May at 2pm – Hedgehogs Class

Wednesday 20<sup>th</sup> at 9am – Dormouse Class

**Morning drop-off and school equipment** - Please can we encourage the children to **not play with the equipment** first thing in the morning at drop off time. We are finding bits and bobs are going missing. The children have lots of opportunity to access these resources throughout the day. Thank you very much for your continued support.

## Year 1

### Highlights from this week

We have been busy exploring our class country this week and finding out some really fascinating facts. whilst exploring our chosen country, we have been making many arts and crafts for our hall display board and writing fact files containing statements of the information we have we learnt. Our fun week concluded with visiting three other classes across the school to find out about more countries around the world and whole school COOL Time. Maybe your child can tell you one fact about each of the countries they found out about?

### Key learning for next week:

Next week we will be finding out about Iceland, ready to compare this to the countries we have already learnt about. We will be thinking of some questions we would like to find out at the beginning of the week then we will answer them at the end of the week after lots of investigation, ensuring we know the difference between a question and a statement. Our spelling words are '**to, no, go, into, of, there, where, their**', which we will check on Wednesday. We are finding out about arrays in Maths, ready for our exploration of multiplication the following week. Other areas of the curriculum include finding out about the synagogue in our Judaism learning, doing cross country around a part of the Junior field for PE, designing a moving picture for DT and discussing our aspirations in PHSE.

### Notices:

Please return any outstanding outdoor PE kits as soon as possible. Thank you.



## Year 2

### Highlights of the week:

The children loved learning about more countries, building upon their learning from Year R and Year One. We have learnt many facts about our class countries and went to three other classes to find out about three more countries today. Maybe your child could share their Herne Passport with you and find out something about the countries they did not visit with your help? The week ended with a whole school outdoor world themed COOL Time, which was very cross curricular and fun.

### Key learning for next week:

We are starting our fictional and imaginative Superhero theme next week. Our key text is 'The Traction Man' and we will be using photographs of our bedroom to generate ideas for our own superheroes using the nouns we can see and the adjectives to describe them. In Maths we are measuring and comparing height and length using centimetres and metres. We are discussing special objects and places in Islam for RE. Our Rainbow Challenges include sorting facts about Marcus Rashford for History, exploring range of materials and collage for Art and thinking about own special objects and places for RE.

### Notices:

Please keep sending in photographs of the children's bedrooms for our writing next week. These will need to be sent to teachers by Monday so that they can be printed off and glued into the children's books Tuesday morning. Thank you.

