

# HERNE CE INFANT AND NURSERY SCHOOL WEEKLY BULLETIN FRIDAY 13<sup>th</sup> MARCH 2026

## DANCE FESTIVAL

This term each class has choreographed their own dance to a piece of popular music. We will be performing them to each other this term however we would really like to share these with you. Please make a note of the times below. Please wait outside the school office for a member of staff to show you in to the hall. Nursery dances will be in the nursery building. The large wooden gates will be open to let nursery parents and carers through by a member of staff. We hope that you are able to join us.

Class	Date and Time
Hedgehog	Friday 24 <sup>th</sup> April – 2.40pm
Squirrel	Wednesday 22 <sup>nd</sup> April – 2.40pm
Dormouse	Tuesday 21 <sup>st</sup> April – 2.40pm
Rabbit	Wednesday 22 <sup>nd</sup> April – 9.00am
Owl	Thursday 23 <sup>rd</sup> April – 9.00am
Mole	Friday 24 <sup>th</sup> April – 9.00am
Otter	Thursday 23 <sup>rd</sup> April – 2.40pm
Fox	Monday 27 <sup>th</sup> April – 2.40pm
Badger	Monday 20 <sup>th</sup> April – 2.40pm
Nursery – HW1/AM	Wednesday 22 <sup>nd</sup> April – 11.15am
Nursery HW2/PM	Wednesday 22 <sup>nd</sup> April – 2.40pm



## DANCE FESTIVAL COSTUMES

Please supply a costume for your child – see below. Thank you

**Hedgehog** - beige/brown/cream clothes. Long sleeved top please

**Squirrel** - Please see information on Squirrel Class whiteboard

**Dormouse** - black bottoms and a white top

**Rabbits** - black/dark long sleeve top (can be patterned but turned inside out so pattern doesn't show)  
black/dark trousers/jogging bottoms

**Owls** - Plain blue or purple top and leggings/joggers/trousers. If anyone has an Aladdin fancy dress costume that we could borrow, please let the class team know if you wouldn't mind lending it to us.

**Moles** - Plain bottoms with animal print top or plain top with animal print bottoms

**Otters** - Plain bright coloured t-shirt and plain black shorts (if you don't have shorts, leggings or jogging bottoms will be fine).

**Foxes** - A fairy tale themed costume. (Think Shrek characters) such as, Little Red Riding Hood, Snow White, Rapunzel, Three Blind Mice, Big Bad Wolf, Gingerbread etc. Or alternatively, an animal such as a Donkey, cat, frog, bear etc. (This could be plain clothes and a home-made headband)

**Badgers** - A toy themed costume/outfit (think retro/traditional toys like in Toy Story!). For example – cowboy, cowgirl, astronaut, dolly/princess, army outfit, animal/teddy, dinosaur, superhero.

**Nursery** - Orange or blue t shirts

## REPORTING YOUR CHILD ABSENT FROM SCHOOL



Is your child too ill to attend school?

Children can attend school with minor ailments (headache, tummy ache, cold, sore throat) and we are able to administer antibiotics if needed.

Please report your child's absence, on the first day they are off, to the school office via a phone call on 01227 740793 or message via the Arbor Parent portal.

Routine medical appointments should ideally be booked outside school hours.



### VOMITING AND DIARRHOEA

If your child has either vomited or has diarrhoea, they need to keep off school for

**2 days (48 hours)** from the last time they had any symptoms.

## WELLBEING TEAM NEWS



This week in our Nurture groups our focus has been on friendships. We have been exploring what makes a good friend and looking at finding things in common with other children. We have enjoyed exploring and sharing different activities with our friends throughout the week.

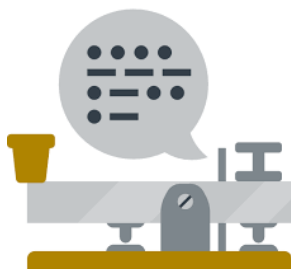
Next week is Neurodiversity Celebration Week (16-20<sup>th</sup> March). This is a chance for everyone to celebrate the many different ways children think, learn and experience the world. The week reminds us that every brain is unique and we can use this opportunity to encourage understanding, acceptance and inclusion so every child can feel valued and supported.

If you have any questions or need any help, the Wellbeing team is available on the playground most mornings, or you can e-mail on [wellbeing@herne-infant.kent.sch.uk](mailto:wellbeing@herne-infant.kent.sch.uk)

## FOREST GROUP NEWS

This week on Monday we introduced the children to Morse Code. We talked about how ships might use Morse Codes to send messages with either lights or sound. Some of our snack items were missing! The children had some clues written in Morse Code to help them find the missing items. They had to work together as a team to de-cypher the code and then find the lost items.

### INTERNATIONAL MORSE CODE



A	B	C	D	E	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	U
V	W	X	Y	Z		

# ATTENDANCE

Owl Class achieved a good **97.80%**

Squirrel Class highest of all with **98.30%**



**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

## THIS WEEK'S NEWS FROM CLASS

### Windmill Nursery

#### Highlights from this week:

This week in nursery the children have been back to the Hive, and have had a great time exploring, climbing trees and looking at the blossom there. We've had a go at making our own leafy butterflies after reading The Very Hungry Caterpillar in the classroom. We've also been continuing to practise our chopping skills, and this week the children have had a go at chopping up apples and plums to try at snack time, just like the Very Hungry Caterpillar ate on Monday and Wednesday!

The children have also been enjoying playing football in the nursery garden, so we've been practising our rolling, passing and kicking the ball skills in the hall. This has also helped everyone develop their teamwork and sharing skills!

#### Next week:

Next week we will have a go at planting some seeds, including some of the seeds we found in the apples when chopping them up!

#### Notices:

Please could you ensure that your child has spares of all items of clothing in their bags, including jumpers or sweatshirts.

## Pathway groups:

### Dragonflies:

We have continued our learning about Jungle animals and have looked at different stories linking to animals that live in the jungle. We have used our Language Through Colour mind maps to help us to write sentences about animals describing what they look like, where they live and what they like to do! We have been recapping our learning about addition and subtraction and have worked hard to notice the sign for each calculation focusing on if the numbers get larger or smaller. Next week we are going to begin to think about animals that live in the sea and find out interesting facts about them.

### Butterflies:

This week we have been finding out about the police as people who help us. The police visited us and went outside to look at the police car and hear the siren, it was very loud! We have explored more colours and in phonics have been trying really hard to hear sounds within simple words and make words using letters of the alphabet. We have explored using our senses and engaged in a range of play-based activities to develop our learning and collaboration. Next week we will be finding out more about going to the dentist and why it is important to keep our teeth clean and sparkly!

### Bumblebees:

Our weekly theme this week has been Communication. Circle time discussions included several ways that we can communicate with others and how communicating helps in different situations. Our adult led activity was communicating using semaphore! Two children used the flags to spell out a word and the rest of the group needed to decode it. They worked well together, sharing clues and using the decoder to help them. One of the popular activities this week was making envelopes and writing a letter or designing a postcard. We also had available the dark den with light up cubes and babies to dress. Our sessions ended with gentle touch.



## Year R

### Highlights from this week:

This week we enjoyed a final visit from the emergency services. We learned about how the police help us and keep us safe. We had lots of fun trying on their uniform and exploring the police car!

In writing, we wrote a sentence about a pet who visited the vets. The children did an amazing job at remembering to use their capital letters, full stops and phonics to help them to spell.

In maths we explored 3D shapes and had fun printing patterns and creating 3D shapes using match sticks and playdough.

In PE, we continue to learn our class routines and we are doing a fabulous job!

### Key learning for next week:

Our focus text will be, 'Peter Rabbit – A Spring Surprise'. We will be using this text to explore Spring and the changes that happen in this season.

In writing, we will write a sentence about signs of spring that we can see in the story.

We will be going on a spring treasure hunt and will be creating spring flower artwork using a range of different tools and media.

In RE, we will be exploring in more detail the Easter story and what happened to Jesus after he died on the cross. We will reflect on this by making our own Easter gardens.

### Notices:

Please see the main bulletin above for details or the dance festival times and costume information.

## Year 1

### Highlights from this Week:

The children are continuing to enjoy learning about animals, where this week we have been focusing on mammals. The children have enjoyed making a card to somebody special (please look inside book bags!) and have taken great care to write their message inside. We have enjoyed creating animal collages using different types of paper and techniques such as ripping, snipping and cutting and have put them up on display for everybody to see.

### Key learning for next week:

Next week we are focusing on amphibians and reptiles to complete our animal classification groups. We will be exploring our conjunction carriage on our Sentence Train to find out more conjunctions such as 'because', 'also' and 'but'. In Writing we are looking at fact files and will be planning some ideas for a big write next week based on animal facts, using our new conjunctions word bank. In Maths we are working out one more and one less of numbers to 50. Other areas of the curriculum include looking at Easter Symbols for RE, graphic notation for Music and creating a sequence of algorithms in Computing.

### Notices:

A huge thank you to you for your support with our weather diaries. Their observations have been stuck into their books so that the children have a whole week's worth of diary entries. We hope you enjoyed doing it with them.

If anyone has an Aladdin fancy dress costume that Owl class could borrow for the class dance, please let the Owl team know if you wouldn't mind lending it to us.



## Year 2

### Highlights of the week:

Our cardboard Tudor House creations are well underway and can be seen across the year group corridor. We have particularly enjoyed fire building in the HIVE in our classes and further developing our shading techniques such as hatching, cross hatching and stippling for Art. Our class dances are also coming on beautifully, ready for our dance festival at the end of term!

### Key learning for next week:

Children are still really engrossed with their learning of the Great Fire of London, so next week we are exploring diary writing as we use a story map for the Talk for Writing approach. We shall be looking carefully at extracts of Samuel Pepys diary entries and spotting how speech is portrayed by speech marks. We then will be making speech bubbles as we plan for our version of his diary next week. In Maths we are collecting and representing data using tallies and pictograms, and completing table and bar charts. Our spelling words are 'Mr', 'Mrs', 'Ms', 'class', 'pass', 'who'. Our Rainbow Challenges include painting boxes to make them look like fire engines for DT, exploring forgiveness and sin in RE and investigating materials by squashing, twisting, bending and stretching for science.

### Notices:

Please continue to sign up for our Maths Parent Workshop in a couple of weeks' time. Thank you.