

# HERNE CE INFANT AND NURSERY SCHOOL WEEKLY BULLETIN

**FRIDAY 6<sup>th</sup> MARCH 2026**



We will be joining with the nation on **Friday 20th March** for Comic Relief. This year's theme is 'Be Silly' so we invite your children to wear their own clothes back to front!

## PLEASE CLEARLY NAME ALL UNIFORM

We again have a large amount of **UN-NAMED** school uniform in lost property. Please ensure that all uniform, coats and any other items of clothing brought to school are clearly named. Thank you



## GREAT FUN ON WORLD BOOK DAY

It was lovely to see all the amazing costumes for World Book Day this week. The children really enjoyed sharing their costumes with their friends and guessing what the teachers had dressed up as. It's such a fun way to celebrate reading and everything to do with books. Stories can be such a big source of joy to share with your children, whether they read to you or you read to them it's a special time to share together that we should never tire of.

## THE YOUNG ENVIRONMENTALISTS' COMPETITION 2026:

### 'Happiness in Nature'

The aim of this competition is for young people to create a project that allows wildlife and people to survive and thrive together. All the details are on the poster attached to 'Weekly Bulletin' email. The deadline for all entries is the 26th March.



# WELLBEING TEAM NEWS

Thank you to everyone who completed our questionnaires. Your feedback and comments are really useful and will help us to ensure our provision continues to meet the needs of our children.



The Social Prescriber Clinic is on Wednesday 11<sup>th</sup> March at St Martins Church from 1.30pm. This is a fantastic opportunity to meet our local young person social prescribers. They are an amazing source of help and information, so whether there is something you'd like advice on or you just want to find out more about what they do and what help is available in our community why not drop in and have a chat.

If you have any questions or need any help The Wellbeing team is available on the playground most mornings, or you can e-mail on [wellbeing@herne-infant.kent.sch.uk](mailto:wellbeing@herne-infant.kent.sch.uk)

# FOREST GROUP NEWS



This week on Monday, the children enjoyed making trails for their friends to follow. They worked in teams to design a trail with arrows, which they had to make out of sticks. They discovered that using the big branches were easier to follow as they stood out from the ground more than the small branches. We spent some time looking for signs of spring, we spotted the blossom, the buds on the trees and the new growth that you can see.

# ATTENDANCE

Great attendance Year 1 this week with **97.50%**  
Squirrel and Moles classes both highest with  
**98.56%**



# THIS WEEK'S NEWS FROM CLASS

## Windmill Nursery

### Highlights from this week:

This week in the nursery we have carried on all the fantastic building by introducing the waffle bricks. We have made houses, rockets, seats and small kennels for toy dogs! Children have investigated shape and space by seeing how many of them can fit into one building. As the weather gets warmer there has also been lots of water play going on. Here the children have developed their knowledge of capacity and volume through pouring and filling, and had the opportunity to role play making cups of tea for each other, their dolls and even an orca!

For World Book Day we loved seeing all the fantastic costumes the children came in wearing, clearly lots of thought went into thinking about their favourite books and characters and they all looked wonderful! We also made a Very Hungry Caterpillar fruit salad for our snack on world book day. The children enjoyed trying kiwi fruit, and practising their chopping skills cutting up the strawberries.

### Next week:

Next week we will continue to have a look at The Very Hungry Caterpillar, which will include reading the story with story props and preparing more fruit salads so that everyone gets a turn to try out chopping up the fruit.

### Notices:

Please could you ensure that your child has spares of all items of clothing in their bags – including pants and socks!



## Pathway groups:

### Dragonflies:

Over the week we have focused our learning on Jungle animals, we have used Language Through Colour to help us to describe different animals so that we are able to complete our writing next week. We have worked hard to understand place value and have tried to think about how many tens and ones are in numbers to 20. Our grown-ups have been very proud of how hard we are all working in Dragonflies. Next week we will continue our learning about jungle animals. In maths we will revisit addition and subtraction to see how much we can remember!

### Butterflies:

This week we have been finding out about firefighters as people who help us. We have had two visitors this week – the firefighters and the paramedics. We have explored more colours and in phonics have been trying really hard to hear sounds within simple words. Our focus sounds this week have been c, ck, e and u. Next week we will be finding out more about the police and how they help us as well as exploring more colours and shapes in maths.

### Bumblebees:

This week we explored our creative sides with our weekly theme being imagination/ world book week. Our adult led activity encouraged us all to work together, to create a group story telling session. Our story prop was a crown. Some of us found it easier than others but confidence grew as we went along. In one of our stories the crown found its way on the rides in Disneyland. Our choosing activities included, creating bubbles using different objects, dressing up, making our own books and reading stories. We also had a café role play area, one of the specials created was broccoli banana soup!

## Year R

### Highlights from this week:

This week we have been exploring the important roles of firefighters and paramedics. We were very excited to welcome some special visitors into our classroom. The firefighters and paramedics came to talk to us about their important job and how they help people in emergencies. We were fascinated to explore some of the equipment and emergency vehicles as well as asking lots of thoughtful questions.

We loved celebrating 'World Book Day' and dressing up as our favourite book characters. As part of this, we shared the wordless picture book, 'Chalk' and used our imagination to talk about what might be happening in the story. Inspired by the book, we created our own wonderful chalk creations both indoors and outdoors.

### Key learning for next week:

Next week, we will continue our learning about people who help us in our community. We are looking forward to reading the book 'Hospital Dog' by Julia Donaldson and we will learn about the important job vets do to look after animals and our pets.

We will also have a visit from a police officer, who will tell us more about their role in helping to keep people safe.

In Writing, we will be beginning something very exciting – we will be writing our very first sentence themed around animals and vets.

### Notices:

Please remember to take your child's earrings out on their PE days as it is our school policy not to remove them. Your child will not be able to join in the session if they cannot remove their earrings. We will incorporate them in a different role.

PE days are as followed:

**Dormouse** – Monday & Wednesday

**Squirrel** – Monday & Wednesday

**Hedgehog** – Tuesday & Wednesday



## Year 1

### Highlights from this Week:

The children were mesmerised by our key book this week and it was lovely hearing all their imaginative thoughts and ideas generated by the pictures and seeing all their chalk drawings they created throughout the week. The changeable weather was particularly handy this week as we created weather diaries!

The children loved celebrating World Book Day, taking part in the Big Herne Read and showing one another their fantastic costumes. Well done grown-ups! They all looked amazing!

### Key learning for next week:

Next week our focus animals are mammals, so we will be finding out lots of facts about them and comparing them. In our Writing we are ensuring we know that proper nouns begin with a capital letter and in Maths we are counting forwards and back to 100 whilst exploring the different ways numbers to 50 are represented. Our Rainbow Challenges include creating a collage to make our own artwork inspired by Henri Matisse and Henri Rousseau using our cutting skills, adding dot notation to animal pictures to represent their beats and ordering key events from the Bible to understand Jesus's life.

## Notices:

Thank you to the 38 sets of parents who joined us for the Phonics Screening Test information session on Monday. We hope you found it useful in knowing what to expect in Term 5 and how to best support your child at home before the check takes place. If you were unable to join us, we have sent out an email with the presentation for you to see the important information shared. Inside your child's book bag we have also put a copy of the handout, which tells you all the sounds your children need to know in preparation.

## Home Learning:

This week the children have been learning how to spell the days of the week by creating weather diaries. Each day this week they went outside, looked carefully at the sky and how warm/cold it was and drew a picture before writing a sentence to describe the weather. Inside their book bags there is a special piece of home learning we would like the children to do. Please can they finish their weather diary by looking, drawing and writing about the weather on Saturday and Sunday before bringing it back into school on Monday? We cannot wait to see them!



## Year 2

### Highlights of the week:

It's been another busy week! The children were greatly inspired by the picture book 'Chalk' and created their own stories based on the story. They also designed their own front covers with lots of attention to detail! Well done Year Two! World Book Day was well celebrated yesterday where the children showed off their super costumes in a special assembly, themed activities and listening to a story read by a different adult in different places. Thank you so much for the effort you all put into their book character costumes. Every child looked wonderful!

### Key learning for next week:

We are continuing our Great Fire of London theme, where the children will be ordering events and writing a chronological report using the past tense, verbs, and frontal adverbs. Our spelling words are 'old', 'cold', 'told', 'hold', 'any', 'many'.

In Maths we are learning about Statistics by looking carefully at and interpreting tallies, bar charts, pictograms and simple tables. Other areas of the curriculum include planning our moving fire engines using axels and wheels for DT, using tone by recapping cross hatching, hatching and stippling for Art and looking at Easter within the Bible from the Salvation element of RE.

## Notices

Please sign up if you have not done so for our Maths Parent Workshop **Wednesday 25<sup>th</sup> and Friday 27<sup>th</sup> March at 2:00pm in classrooms**. If you cannot make it yourself, Grandparents are more than welcome to join us instead! We are sure the children will love showing their home grown-ups what they do in our Maths learning and you would love to hear how we teach the four main calculations so you can best support them at home. On this occasion, we cannot accommodate siblings to the workshop as it is very informative as well as being practical.