

HERNE CE INFANT AND NURSERY SCHOOL WEEKLY BULLETIN

FRIDAY 6th FEBRUARY 2026



COME AND SEE OPEN DAY ~ FRIDAY 13TH FEBRUARY

School will be open from **2.15pm** on **Friday 13th February** (last day of term 3) for you to come and have a look around. This is an opportunity for your child to show you their classroom and other areas of our wonderful school. You may take your child home with you once you have collected them from their class and had a look around the school. Nursery children, who attend mornings and the first half of the week, may come and see the nursery on **Wednesday 11th at 10.45am**.

PARENT/CARER CONSULTATIONS ~ REMINDER

Virtual Parent/Carer Consultations are taking place on Monday 9th and Tuesday 10th February 2026.

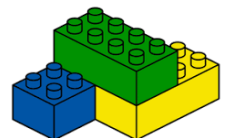


If you have not already done so, please book your slot using the Arbor Parent Portal and App. The time slots are 10 minutes long and we will be adhering strictly to these. However, if you run out of time and there are further matters to discuss, your class teacher will arrange another time to continue the conversation with you



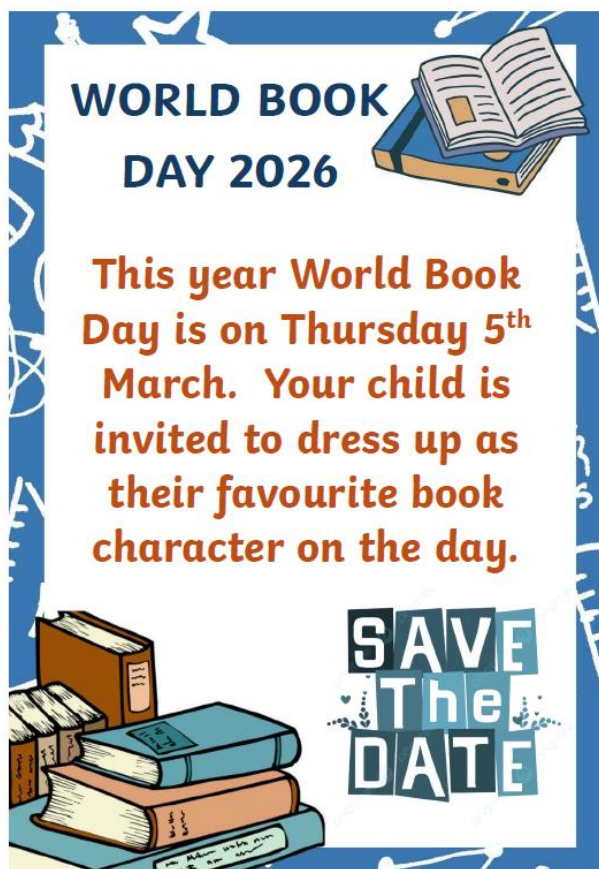
YEAR 1 AND YEAR 2 AFTER SCHOOL CLUBS

Y1 and Y2 parents and carers have been sent an email inviting their child to apply for next term's after school clubs. Please follow the instructions in the email to reply to clubs@herne-infant.kent.sch.uk



NO TOYS FROM HOME PLEASE

We are noticing that a lot of children are bringing toys from home in to school. Please encourage your child **NOT** to bring toys from home. Toys from home can be very distracting and we don't have the room in class to store them so they may be a risk of getting lost or broken. Perhaps suggest that you look after your child's toy while they are at school and bring it to school at pick up time. Thank you for your understanding.



WORLD BOOK DAY DRESSING UP!

Thursday 6th March is World Book Day. Children may come to school in non-uniform, dressed as a favourite book character.

FOSTER FOR KENT

Kent Fostering and Supported Homes are looking for new carers and hosts to join their fostering community and help care for some of Kent's most vulnerable children and young people.

"As part of our team, carers and hosts receive excellent support, high-quality training, and the opportunity to make a lasting, positive difference in a child's life."



To learn more, visit our website <https://www.kentfostering.co.uk/>

It's never too late to give a child a second chance to shine and become the person they're meant to be.

To speak to one of our advisors please call us on **03000 420 002** or fill in our online enquiry form [here](#).

WELLBEING TEAM NEWS

Thank you to everyone who came to our Games afternoon. It is always lovely to be with you and your children playing games and sharing joy (Simcha – Hebrew for shared joy).

On Wednesday (11th February) we have our Social Prescriber Clininc at St Martins Church, this is a fantastic opportunity to meet our local young person social prescribers. They are an amazing source of help and information, so whether there is something you'd like advice on or you just want to find out more about what they do and what help is available in our community why not drop in and have a chat from 1.30pm.

If you have any questions or need any help The Wellbeing team is available on the playground most mornings, or you can e-mail on wellbeing@herne-infant.kent.sch.uk



COME ALONG AND FIND OUT ABOUT
THE EXCELLENT ACTIVITIES RUN BY OUR

Community Groups in Herne & Broomfield

SATURDAY 7TH MARCH
AT THE HERNE CENTRE
BETWEEN 10AM & 2PM

Fun live demonstrations

Childrens activities and refreshments available

BMX, Karate, Art, History, knitting, Brownies, Scouts, Circle Dance & lots more...

FOREST GROUP NEWS



On Monday, the children played team games, taking turns and practicing their social interaction communication skills. They demonstrated fantastic team skills working together and enjoying the games. The afternoon groups worked together to make a raised pathway to roll a tyre from one side of the Cove to the other. Great team work to share ideas and make the best pathway they could.

ATTENDANCE

Whole school attendance this week of **95.55%**

Remember every day counts!

School Matters!



THIS WEEK'S NEWS FROM CLASS

Windmill Nursery

Highlights from this week:

We have continued with our theme of rain, very apt at the moment! The children have created their own shower of rain to decorate the nursery, as well as watching a little experiment to see what happens when a cloud gets too full! In our hall time, we had a little go at some simple gymnastics – walking along a bench, putting our arms out to balance and then learning how to jump- safely off the end. The children loved it, and we will practise again next week, and maybe add another piece of equipment to make a little sequence.

Next week:

If your child didn't make a bird feeder this week, they will have the opportunity to do so next week when they visit the Nature Nook. We will also be off to the dough disco, strengthening our fingers and improving our fine motor skills. As our watery theme continues, we will be thinking about ponds and rivers, singing some counting songs, and listening to the fairy tale, The Princess and the Frog.

Notices:

We have a large amount of unclaimed lost property. This will be on display at our Come & See events next week for you to check and see if anything belongs to your child. Any items remaining at the end of the week will be repurposed. Thank you



Pathway groups:

Dragonflies:

We have continued our learning about Space and have started to prepare for writing about the story Alien's Love Underpants. We have made a word bank to help us think about characters in the story, where they are and what the characters are doing. In maths, we have continued to learn about subtraction. We played a game of bowling to help us to solve our calculations.

Butterflies:

In Butterflies we have focused our learning on dinosaurs, we have stomped and roared all week. In phonics we have been playing lots of listening games and learning the sounds m, d and g. We have played dinosaur number games and practiced our turn taking. Our sensory play have been dinotastic we have enjoyed playing with rice, sand and foam to make dinosaur worlds.

Bumblebees:

Our theme for this week's Bumblebees has been large group work. Our adult led activity was the rattle game. One person went outside the room while another person was given a shaker. When the person came back into the room an adult said rattle. Everyone then needed to shake their hands behind their backs and the one who had left the room had 3 guesses to find who had it. Everyone had a turn. Our choosing activities included working together to build a bridge using crates and planks, pirate ship and small world. We also followed instructions to make cloud dough together.

Year R

Highlights from this week:

We said goodbye to our dinosaur friends! On Friday, we were amazed to find the eggs had hatched. Luckily the teachers had caught this on camera and we couldn't believe our eyes seeing the dinosaurs in real life before they went on their travels!

This week we learned all about dinosaur habitats and had lots of fun recreating a volcanic environment in an exciting science experiment – can your child tell you how we created our own volcanoes?

In maths we learned about doubles by adding spots to ladybirds and in writing we had a go at spelling CVC words such as 'jam' and 'hop'.

Key learning for next week:

Next week, we will be reading the story, 'Oliver's Fruit Salad'. We will learn about healthy eating and be making our own yummy fruit salads. In order to do this, we would appreciate if each child could bring in one piece of fruit to share and prepare as a healthy snack. Please see class whiteboards for more details!

In maths, we will be exploring length and height and comparing the size of different fruits and vegetables and as part of our science learning we will explore our senses touch, taste, sight and smell as we explore our fruit and try our fruit salads!

Notices:

Fruit Salad Making - If you are able, please could each child provide a piece of fruit to contribute to our fruit salad making next week! Please could these be brought in to school on Wednesday as we will be preparing these on Wednesday morning. Thank you

Reading – Please continue to practise reading at home as this makes a huge difference to the progress your child makes in their phonics and reading learning. If you would like more information about how to support at home, please do speak to a member of the class team or you can follow the link below for information about how we teach phonics and for tips and tricks!

www.littlewandle.org.uk/resources/for-parents/



Year 1

Highlights from this Week:

The children found it amusing in English this week as they took on the role of the teacher and marked parts of the story using the different colours from our Sentence Train, carefully spotting nouns, verbs, adjectives and punctuation. They were also challenged with grouping words, creating a word bank and being a sentence doctor, correcting mistakes! Can your children tell you everything they know about sentences?

Key learning for next week:

As our space theme comes to an end, we will be recapping literally all of our learning stars we have grown this term.

We will be creating factual statements to make our own space fact file in Writing and solving subtraction number sentences and word problems in Maths. Our Rainbow Challenges include discussing why space events happens in the past for History, practising our chest passing for PE, over printing using our own ideas for Art and playing turn taking games with our friends for PHSE.

Notices:

We look forward to welcoming you again for our Come and See Afternoon next Friday at 2:15pm.

Diary Date: On Monday 2nd March at 2:30pm we are inviting you all to a meeting in the hall about the statutory Year One Phonics Screening Check that will take place in all schools. In this meeting you will find out what it is, how the check is carried out, what your children need to do and what it means. We will be giving out resources for you to take home so you can support your child at home. We hope you can all make this important session in the hall.



Year 2

Highlights of the week:

Our best highlight has to be showcasing all of our African songs with you yesterday. We hope you were amazed with our singing and confidence whilst performing! Thank you so much for joining us.

Key learning for next week:

Next week is our final week of our Africa theme and we will therefore be recapping and reviewing. We are finishing Gymnastics so we will be performing our routines to each other, playing a competitive game in Kurling, playing beats on the Djembe drums and comparing weather patterns in England with Kenya.

In Writing, we will be writing sentences that include expanding noun phrases, verbs and adverbs, subordination conjunctions and possessive apostrophes. We wonder, can your children tell you what these words mean? Our spelling words are '**money**', '**pretty**', '**could**', '**should**', '**would**', '**whole**'. In Maths we are identifying and finding fractions of amounts.

Notices:

Don't forget it's our Come and See Afternoon next **Friday at 2:15pm**. We cannot wait for you to see more of what we have been up to!