

# HERNE CE INFANT AND NURSERY SCHOOL WEEKLY BULLETIN

FRIDAY 30<sup>th</sup> JANUARY 2026

## PARENT/CARER CONSULTATIONS

Virtual Parent/Carer Consultations are taking place on Monday 9<sup>th</sup> and Tuesday 10<sup>th</sup> February 2026.

Parents and carers will receive an email next week advising how to book an appointment. This will be done using the Arbor Parent Portal and App. The time slots are 10 minutes long and we will be adhering strictly to these. However, if you run out of time and there are further matters to discuss, your class teacher will arrange another time to continue the conversation with you



## PARENT FRIENDLY TOP TIPS FOR ONLINE SAFETY AND SCREEN TIME

As screens become a bigger part of young children's lives at home and at school, it's important to put balance and purpose behind screen time to help them develop key skills and benefit from their screen use. Find tips and advice to help them do just that.

Please see information flyers attached to the 'Weekly Bulletin' email. Online safety tips for children in primary school and balancing screen time.

***Top tips to support children 5-7 (Key stage 1)***

## MS MCQUILLAN

Ms McQuillan will be leaving Windmill Nursery at February Half term. She has been teaching for 28 years, working at Herne Infants for 8 of those and has been an important part of the growth and development of our School. Many children and families have been loved and nurtured by her and seen their children flourish under her guidance. It is Ms McQuillan's wish to take semi-retirement and spend some quality time with her family now. We wish her much love in all that she plans and thank her for the time she has given to our Herne Family.



## AFTER SCHOOL CLUBS

Reminder that there will be **NO ART AND CRAFT CLUB** on Monday 9<sup>th</sup> February, the last week of term.



## CANDLEMAS SERVICE AT ST.MARTINS – SUNDAY 1st FEB



On **Candlemas Day**, Sunday 1st February, there is a tradition of celebrating Jesus Presentation at the Temple by bringing candles to church to be blessed.

**10am** – Service for all ages and stages of life and faith.

Bring a special candle to be blessed: Bring your baptism candle back to church or any other candle (we will also have candles available).

## WHAT'S ON AT ST.MARTIN'S

St Martin-in-Herne welcomes you...

### Usual services in our parish:

8am: BCP Holy Communion every Sunday

9am: **BUBBLE CHURCH** – on 2<sup>nd</sup> & 4<sup>th</sup> Sundays  
Puppets and family fun!

10am: 1<sup>st</sup> Sunday – **All Age Service** (with band & children's craft)

2<sup>nd</sup> & 4<sup>th</sup> Sunday – Communion (with children's activities)

3<sup>rd</sup> Sunday – **"Sausage Sarnie Sunday"** at *St Peter's, Greenhill*

Wednesdays at 9:15am - short Midweek Communion

**Messy Church** – third Saturday of the month at *St Peter's, Greenhill*

4pm-6pm, with craft and activities for families and finishes with a hot meal.



*Toddler Groups –*

**"Little Fishes"** (termtime)

on Tuesdays 10am-11:30am at St Martin's Hall Herne

on Fridays 9:30am- 11:30am at St Peter's, Greenhill

See what's on at [www.st-martin-in-herne.com](http://www.st-martin-in-herne.com)

## HALF TERM EVENTS AT HERNE BAY LIBRARY

### Build your own airplane with Junk Modelling



Come fly with us!

Herne Bay Library on Tuesday 17th February 2026

11.00am – 12.00 midday

Book your space at [hernebaylibrary@kent.gov.uk](mailto:hernebaylibrary@kent.gov.uk)

### LEGO freestyle children's workshop

Herne Bay Library on Friday 20th February 2026

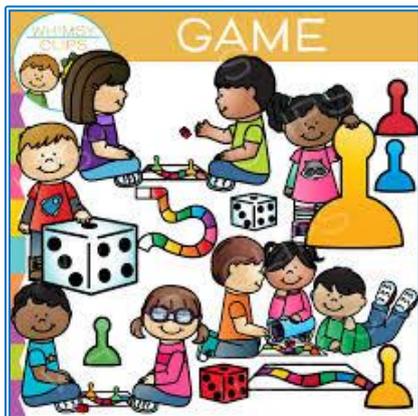
11.00 am – 12.00midday

Book your space at [hernebaylibrary@kent.gov.uk](mailto:hernebaylibrary@kent.gov.uk)



 Kent **Libraries, Registration & Archives**

## WELLBEING TEAM NEWS



Remember that it is our **family games afternoon** on Friday 6th Feb. Come and join us in the hall after school til 4.00p and bring your favourite game to share with friends. This has always been a fun event in the past and we'd love to welcome you all to have some fun with us. See the attached poster for details.

If you have any questions or need any help The Wellbeing team is available on the playground most mornings, or you can e-mail on [wellbeing@herne-infant.kent.sch.uk](mailto:wellbeing@herne-infant.kent.sch.uk)

## FOREST GROUP NEWS

This week on Monday the children were challenged to move a tower from one side of the Cove to the other. The children were only allowed to hold one crate at a time. When they had a crate, their feet were stuck to the floor, so they had to use team work to move the tower. Some found it easier than others to pretend their feet were stuck to the floor. In the afternoons the children were split into teams and they had to design a shelter in the Cove. They were able to use a table, some tarpaulin sheets, crates and ropes. All the teams worked really well together, sharing ideas, listening to each other and compromising on the final design. The children have shown creativity, perseverance and adaptability to work together.



# ATTENDANCE

Well done Year 1 this week with **96.33%** attendance across the year.

**Rabbit Class** with highest in school of **97.85%**



## THIS WEEK'S NEWS FROM CLASS

### Windmill Nursery

#### Highlights from this week:

The children have been really interested in finding out about rain, and it was certainly very wet on Tuesday! They also enjoyed our rain themed yoga which we did in the hall, and were particularly excited when we got the benches and the mats out! On Monday, Rev. Chris came to visit, and shared a lovely book with the children. Hopefully, the next time he visits, it will be during the second half of the week – he is such a busy man, and we thank him for his time.

#### Next week:

We will revisit the story of the Water Cycle, using the puppets again as well as an interactive activity on the Smartboard to reinforce this concept. In Nature Nook time, the children will have the opportunity to make a pine cone bird feeder. We are going to revisit simple 2D shapes, counting the sides as we use our fingers to draw a shape on our friend's back – will they be able to guess the shape I wonder?

#### Notices:

We have a lot of missing library books, some of which have been outstanding since November 2025. It is a good idea to keep your child's library book in their book bag/nursery bag so that you always know where to find it, and it is in Nursery on the due date.

If your child has come home in borrowed clothes, please could you wash and return them. We are particularly short of spare girls clothing – any donations will be gratefully received! Thank you



## Pathway groups:

### Dragonflies:

In writing we had a go at writing space facts remembering what we need to use when writing our sentences – finger spaces, full stops and capital letters. In maths, we have learnt more about subtraction and how we can use number lines to help us to solve calculations. We have practiced our handwriting patterns and practiced forming the letter k. We enjoyed trying to remember space facts and engaged in lots of space themed learning breaks

### Butterflies:

In Butterflies we have enjoyed Role playing the story of Little Red Riding Hood and pretending to be the Big Bad Wolf. We explored the apparatus in PE and practiced our jumping and balancing. We have practiced our fine motor skills using a range of sensory resources and have used paint and chalk to make lines. We also explored number games together. Finally, we made a tea party and explore how we could play together.

### Bumblebees:

Continuing on the terms theme of working together, this week we split into two groups to build a structure using spaghetti and marshmallows. Most of our groups found it hard to share their ideas, this gave us time to talk about the skills we need to work well together. Our other activities included drawing our friends, team work to save the treasure stuck in the gloop, puzzles, animals and the click clack.



## Year R

### Highlights from this week:

This week we have had another exciting week delving in to the world of dinosaurs! This week we wondered; how do people learn about what dinosaurs were like? We found out about palaeontologists and how they use fossils to help them to find out.

We enjoyed being palaeontologists ourselves by creating dinosaur fossil art work, dusting for fossils in the sand tray and creating dinosaur fossils in play dough.

In maths, we found out about odd and even numbers through the story, 'Simon Sock'. We made pairs of socks and used numicon to help us spot the odd ones.

### Key learning for next week:

We will be learning about dinosaur habitats and comparing the world in prehistoric times to the modern world we know today! We will learn about jungles and volcanoes and will even be conducting our own science experiments to create our own exploding volcanoes!

In handwriting, we will continue to learn how to form cursive letters and we will have a go at applying this to labelling our favourite dinosaur with initial sounds.

### Notices:

Please continue to practise independence with dressing at home, particularly taking our own jumpers off and fastening buttons and zips!

## Year 1

### Highlights from this Week:

We all had rather a shock on Monday when we realised there were underpants everywhere! There were stripey ones, spotty ones, big ones, small ones and even frilly ones! Upon further investigating, we realised that the Aliens Who Love Underpants must have come down from space and taken lots of underpants from people's washing lines and bedroom drawers! The children's imaginations astounded us as they all proceeded to tell us they had actually seen the aliens! This led us very nicely into the children drawing and describing the seen alien using adjectives and verbs. It was just like the teachers had planned this all along!

### Key learning for next week:

In Writing next week, we will be writing sentences to describe our aliens using our bank of adjectives and verbs, alongside correct punctuation, finger spaces and capital letters. Our spelling words are 'was', 'you', 'said', 'my'. In Maths we are subtracting within 20 using a range of strategies such as using what we know about number bonds and number families.

Other areas of the curriculum include logging on, entering passwords and exploring a new activity on the programme Purple Mash in Computing, continue our skipping ability in one of our PE sessions and finding out about the Lord's Prayer in RE.

### Notices:

If you do need to email your child's class teacher, please do so on their class email address and not their individual teacher address.

[rabbit@herne-infant.kent.sch.uk](mailto:rabbit@herne-infant.kent.sch.uk)

[owl@herne-infant.kent.sch.uk](mailto:owl@herne-infant.kent.sch.uk)

[mole@herne-infant.kent.sch.uk](mailto:mole@herne-infant.kent.sch.uk)



## Year 2

### Highlights of the week:

The children absolutely loved writing their African animal fact files and seeing if they could do a double page spread full of fun facts! This week the children have also helped to create a fantastic hall board based on one of our Worship songs using our busy hands and fine motor skills. Can they tell you which song we chose?

### Key learning for next week:

To support our sticking learning in English, next week we will be taking part in a carousel of learning activities involving expanded noun phrases, verbs and adverbs, subordinating conjunctions and possessive apostrophes. Our spelling words are 'beautiful', 'kind', 'every', 'everybody', 'floor', 'busy'.

In Maths we are learning about fractions such as  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ .

We are furthering our global learning by finding out about the four different climates around the world and looking at how the Equator impacts this. In Music we are using dot and stick notation to compose music.

### Notices:

Please remember to join us for our African singing next **Thursday, 5<sup>th</sup> February** in classes. We will start singing promptly at **2:50pm!**