

HERNE CE INFANT AND NURSERY SCHOOL WEEKLY BULLETIN

FRIDAY 16th JANUARY 2026



SCHOOL CAR PARK

The school car park is only for staff and those who have been given special permission. We have noticed a number of additional cars using this facility and ask you not to unless you have permission. We understand that many people want to park close to school on Streetfield, but as the weather outside improves, we encourage you to park a little further away and walk or scoot to and from school.

If you are dropping off or picking up from the Wraparound Club then you may use the carpark to pause and drop off/pick up your child as this is outside children's typical school hours and less busy.

ON THE GATES

We really value the opportunity to have a quick catch up or share information with you at the end of the day. You will appreciate that our first priority is ensuring that all the children are handed over safely to their parent or carer. We ask that you wait for us to do this and then speak to us about any issues or information and thank you for your patience

YEAR R HEARING AND VISION SCREENING.

The school nurses from the School Health Service, Kent Community Health NHS Foundation Trust, will be in school on Monday for the YR hearing screenings. These screenings help identify potential issues that could affect your child's speech, language development, social skills and learning.

Hearing: All Children in Year R - Date: Monday 19th January

Vision Screening: All Children in Year R & Hearing retests - Date: Monday 27th April



COOL MILK

Milk is the ideal mid-morning drink for your child and for many it's absolutely free.

FREE for children under the age of five

FREE to children receiving or entitled to statutory free school meals

If you have not yet placed this term's school milk order there is still time to do so by visiting www.coolmilk.com, logging into your online account and

selecting 'make a payment'. If you have not yet registered your child but wish to do so, please visit

www.coolmilk.com/register. For any questions related to our milk scheme, please contact Cool Milk

directly at www.coolmilk.com/contact

Cool Milk

www.coolmilk.com



WELLBEING TEAM NEWS

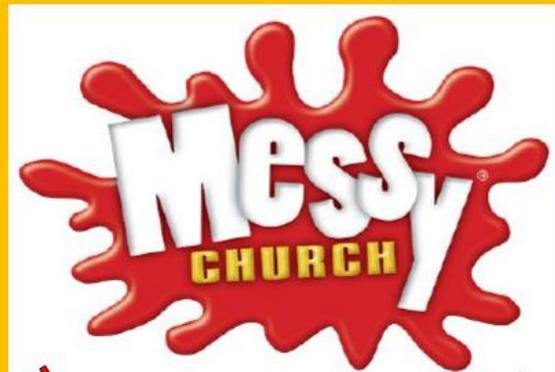
With Christmas a distant memory we all need things to fill our dark evenings. We are planning a Board Game afternoon on 6th February. More details to follow next week but save the date to join us for a fun hour of boardgames after school.

If you have any questions or need any help The Wellbeing team is available on the playground most mornings, or you can e-mail on

wellbeing@herne-infant.kent.sch.uk

FOREST GROUP NEWS

This week we have been making art work on the floor of the Hive. The children have had to locate natural materials to make their pictures. They have used the floor of the Hive as a canvas and they worked in groups to make pictures of faces and trees. They were all very creative in their work and collaborated together to produce some wonderful art work.



Craft!

Food!

Saturday 17th

January

4-6pm

Story!

Family Fun!

St Peter's Church,

Herne Drive,

Greenhill CT6 7SH

There are 190 days in a school year, which leaves 175 days to spend on whatever you choose.



190 DAYS
100%

Very best chance of success



183 DAYS
96%

Off to a flying start



179 DAYS
94%

Less chance of success



175 DAYS
92%

Harder to make progress



**MORE THAN 19 DAYS' ABSENCE
LESS THAN 90%**

Persistent absence, not good for your child

ATTENDANCE

Year 1 did well this week with attendance of
95.36%

Dormouse Class the highest though with
96.78%

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

THIS WEEK'S NEWS FROM CLASS

Windmill Nursery

Highlights from this week:

We finished our 'Frozen' themed yoga adventure-why not check out Cosmic Kids yoga at home? There are some great 'Zen Den' activities which are brilliant for calm down time and mindfulness. We have thought about what makes a matching pair, as well as sorting and naming a variety of summer and winter clothes. It was very muddy in the Hive this week, so we stayed in the Nature Nook for our winter trees creative activity, as well as just having some free time exploring.

Next week:

We will be practising our phonological awareness by identifying pictures which have a 'm' sound at the beginning. In maths, we will be ordering snowmen by size and using appropriate vocabulary to describe them. In our outdoor learning time, we will be making Silly Soup, using natural, found objects as 'ingredients'.

Notices:

Our lost property bucket is looking quite full; please check to see if there is anything belonging to your child.

Pathway groups

Dragonflies:

We have been wonderful writers this week and have used our knowledge of penguin facts to write our sentences. I wonder if your child can tell you a fact that they wrote about penguins? In maths we have continued our learning about addition and have explored a bar model as well as consolidating our understanding of the part-part whole model. We have enjoyed singing lots of songs and rhymes. I wonder if you can practice singing the alphabet song at home?

Butterflies:

In Butterflies we have continued to focus on bears and the story of We're Going on a Bear Hunt. We have explored different textures relating to the story and made our own binoculars to find the bears! We practiced mark making and handwriting patterns in coloured sand. Finally, we loved making honey cakes to take home. Next week our learning will be focused on the story of the Three Little Pigs.

Bumblebees:

During Bumblebee group this week, we have focused on working in pairs effectively. We started our session outside with our adult lead activity where the children worked in pairs to navigate an obstacle course. One child had a blindfold and the other had to use their communication skills to guide them around safely. The children absolutely loved this challenge, trying hard not to bump their partner into anything! We followed the activity up with a circle time where we discussed the school value of 'trust' and how we had to trust our partner while going around the course. For choosing time, we worked as a team to make a ball run out of drainpipes, made models with clay and coloured some mindfulness bracelets. For relaxation, we did 'gentle touch' in our pairs to peaceful music.



Year R

Highlights from this week:

We have enjoyed finding out about where polar bears live, have learned lots of facts and created our own polar bears using chalk.

We have been counting fish to feed to the polar bear in maths whilst learning about the numbers 6, 7, and 8.

In RE, we have been learning about what the word, 'Gospel' means and have listened to the Bible story, 'The Miraculous catch of the Fish', which is an important story for Christians.

Next Week:

We will be going on a prehistoric adventure! We will be exploring the world of dinosaurs, reading stories, creating dinosaur art work and lots more.

In maths we will be exploring one more and one less within 10.

As part of our literacy learning, we will go on a dinosaur egg tricky word hunt to consolidate our phonics learning.

In PE, we will continue our learning around Gymnastics. We will practice travelling, jumping and balancing on the equipment whilst creating our own gymnastic sequences.

Notices:

Please ensure all items of clothing and property is clearly labelled! Thank you

Year 1

Highlights from this Week:

Year One started the week by pretending to fly to the moon! They really enjoyed this activity and used some great vocabulary! This also enabled us to think about and sequence of all the things we did so that we could understand the concept of narratives for our English learning. Another highlight was practised our travelling, balancing and dismounting safely using more gymnastic equipment in PE and finding out about the art technique of printing.

Key learning for next week:

Next week we are reading the story Whatever Next by Jill Murphy and think about the order of the events in the text. We will then be making sandwiches for our own pretend picnic on the moon, followed by writing what we did in order using time words and other words from our Sentence Train. Our spellings words are 'pull', 'full', 'push' 'her'. In Maths we will be revisiting number bonds to ten to help us understand the composition of numbers to twenty and solving number sentences that cross the ten such as 9+4. Other areas of the curriculum include printing our background for our Andy Warhol inspired artwork, talking about faith in RE and relating it to the Bible story Jesus Calms the Storm.

Notices:

Please keep up the reading at home. As the children are learning so many new graphemes and alternative sounds this term, it is important that they practise this new learning as much as possible. Not only will it help them with their decoding, but their fluency too.

We are on the lookout for junk modelling to create rockets as one of our Rainbow Challenges, so please bring in any kitchen rolls (no toilet rolls), small boxes and pots. Thank you!



Year 2

Highlights of the week:

The adventures of Africa continue to be enjoyed by all in Year Two! We have been learning in an extremely cross curricular way as we have created African sunset pictures, joined in with traditional African songs, compared Herne Bay to Homa Bay and playing a game of New Age Kurling. As you can see, it's been a very busy week!

Key learning for next week:

We have many more exciting Africa themed activities planned for next week. These include making African inspired necklaces, finding out about djembes drums and planning an African inspired pattern using printing. In English we are learning about non fiction books such as how they are structured and the key features. Alongside this, we will be visiting other classrooms to find out some facts that we may not know about an African animal of our choice and use this research to help us make notes ready for next week's big write. Our Spellings words next week will be 'fast', 'eye', 'water', 'climb', 'great', 'both'. In Maths we are looking at the sides, corners and the lines of symmetry in 2D shapes.

Notices:

As the winter weather is kicking in, children are finding a few challenges that we hope you could support us with at home. This includes doing up their new winter coats and if they are wearing shoes with shoe laces, practising doing them up at home. Thank you for your continued support.