



Herne CE Infant and Nursery School

Prevent Risk assessment

Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (2018) and Keeping Children Safe in Education (2023). Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to 'have "due regard to the need to prevent people from being drawn into terrorism"'.

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism & the threat we face from those who promote it;
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
- Work with sectors and institutions where there are risks of radicalisation which we need to address.

Prevent Risk Assessment

Herne CE Infant and Nursery School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent terrorism.

Duty	What this means	Action
The values and ethos of the school promote resilience against extremist ideologies and promote British values.	The school values clearly show a commitment to British values	<ul style="list-style-type: none"> • Values and ethos model values • Teaching, learning and culture of school incorporate British values
Governors carry out their role to monitor the school prevent strategy effectively	Governors have a good understanding of their duty.	<ul style="list-style-type: none"> • All governors have read our child protection policy and Keeping children safe in education (2025) • Governors have completed prevent training • A dedicated safeguarding governor oversees compliance with prevent duty and safeguarding

		<ul style="list-style-type: none"> All governors complete annual safeguarding training Governors can access additional training through Canterbury Diocese and KCC, Gov hub.
Staff assess the risk of children being drawn into terrorism	<p>Staff can demonstrate an understanding of the risks affecting children and young people.</p> <p>Staff can identify individual children who may be at risk of radicalisation and how to support them</p>	<ul style="list-style-type: none"> All staff trained in safeguarding September 2025 All staff have read Keeping Children Safe in Education All staff have completed the online prevent training. Training has informed possible identifiers of radicalisation and staff understand the protocols for reporting concerns.
Speakers and events	What this means	Action
Prohibit extremist speakers and events in school	The school exercises due diligence in relation to requests from external speakers and organisations who may use school premises	<ul style="list-style-type: none"> The school do not hire out the premises to external organisations or speakers Educational groups and visitors and requested to share an outline of their intended session/teaching Staff research the company that we are inviting into school for educational sessions Visitors are never left alone with children. Permission to school will be denied to any people/organisations with links to extremist groups
Working in partnership	What this means	Action
The school is using existing local partnership arrangements to exercise prevent duty. Staff are capable and confident of working with external agencies and sharing concerns about extremism externally.	Staff record and report concerns in line with existing policies and procedures	<ul style="list-style-type: none"> All staff record or report concerns to the prevent lead or DSLs School leaders stay up to date with local developments and risks The school is in communication with police and other agencies (Op Encompass, PCSO, Local Council etc) All staff have engaged in Prevent training and safeguarding training and understand how to raise a concern of make a referral. Local networks such as CACOT and Headteacher meetings offer opportunities to discuss local issues of radicalisation and extremism concerns.
Staff Training	What this means	Action
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in reference to pupils at risk of being drawn into terrorism	<ul style="list-style-type: none"> The DSL lead undertakes Prevent awareness training to ensure that the designated safeguarding lead is able to provide support or advice to members of staff to protect children from the risk of radicalisation. All staff and Governors complete online prevent training
IT policies	What this means	Action

<p>Ensure that children are safe from terrorist and extremist materials when accessing the internet in schools</p>	<p>The school policies make reference to staying safe on line. Children are taught how to stay safe online as a reduction of risk of radicalisation</p>	<p>Online safety policy Acceptable use Behaviour policy Pupils are encouraged to report any material online which makes them worried, uncomfortable or unsafe. Systems are in place for children to follow. Pupils are taught to blank the screen and see an adult. IT filters in place and IT support monitor use of the internet. Internet service provider: Talk Straight (trading as Schools Broadband) Filtering platform: Netsweeper School use of the internet is monitored by IT tech SNS.</p>
<p>Building children's resilience to radicalisation</p>	<p>What this means</p>	<p>Action</p>
<p>Ensure that pupils have a safe environment in which to discuss controversial issues. The curriculum promotes British Values and a culture of equality.</p>	<p>Pupils develop the skills knowledge and understanding to prepare them to play a full and active part in society. Clearly identified opportunities to promote British Values and challenge extremist ideologies.</p>	<p>PSHE/RSE curriculum pupils are able to explore political, religious and social issues in an age appropriate way. Children are taught about diversity and respect. Special events as well as the ethos and values of Herne woven throughout the day and curriculum. Behaviour policy sets out clear expectations and boundaries for all stakeholders. Staff respond quickly to any harassment or abusive behaviour. Children are encouraged to have a voice e.g. through class activities, TED (School council) and in circle times. Children are encouraged to follow the school rules and ethos and challenge those who do not. A culture of not accepting unkind or hateful actions/language and seeking support from staff to assist this.</p>