

HERNE CE INFANT AND NURSERY SCHOOL WEEKLY BULLETIN

FRIDAY 31st OCTOBER 2025



POPPY APPEAL

Poppies are still available at school next week. As always, we are glad to be able to support this worthy cause. Thank you in advance for your support



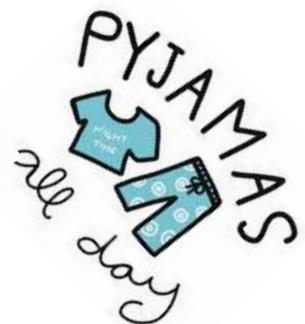
REMEMBRANCE SUNDAY AT SY.MARTINS CHURCH

St Martin's Church will hold a Remembrance service on Sunday 9th November. Each year a few of our children join school staff to place a Herne Wreath and small crosses around the Memorial in the church grounds after this service. Please could you let the school office know by Wednesday 5th November if you and your child will be attending St Martin's Church on Remembrance Sunday and you would like your child to represent our school.

CHILDREN IN NEED FRIDAY 14th NOVEMBER

On Friday 14th November we will be supporting our friends by dressing in our pyjamas or cosy/comfy clothes for Children in Need.

Children can come to school dressed up in pyjamas or cosy/comfy clothes for Children in Need. with a small donation to raise money for the charity.



PARENT GOVERNOR VACANCY

We have a vacancy for a parent governor - Could you be ready for this challenge? Does having a strategic impact on the life of Herne Infants appeal to you?

If you are keen to find out more, please email Miss St John or our Chair of Governors Liz Thundow, via

office@herne-infant.kent.sch.uk by Friday 14th November with an expression of interest. We would love to discuss the role and responsibilities of being a governor with you.



PARKING IN STREETFIELD

If you park in Streetfield to drop off and collect your child from school, please ensure that you park courteously. PLEASE **DO NOT park on the pavements**. It is an offense to obstruct a pavement and causes a safety risk to children walking into school. We appreciate that this applies to a very small minority of parents but we remind you again to please be considerate when parking near school. We value the relationship with our neighbours and the children's safety is always a priority.

FOLLOW THE FIREWORK CODE

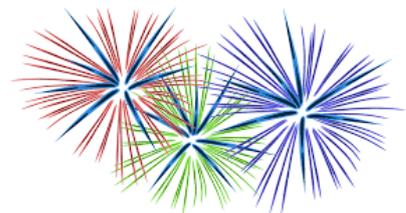
If you must have fireworks at home, please follow this safety advice.

DOs ✓

- Only buy fireworks from retailers registered with MFRS
- Keep fireworks in a closed box
- Follow the instructions on each firework
- Light them at arm's length, using a taper
- Stand well back
- Always supervise children around fireworks
- Light sparklers one at a time and wear gloves
- Keep pets indoors

DON'Ts ✗

- Don't drink alcohol if setting off fireworks
- Never go near a firework that has been lit. Even if it hasn't gone off, it could still explode
- Never put fireworks in your pocket or throw them
- Never give sparklers to a child under five
- Don't let fireworks off after 11pm



POLICE CRIME COMMISSIONERS ANNUAL SURVEY

Please see the link below sent on behalf of the Police Crime Commissioners annual survey on Policing [Public consultations](#) Please feel free to have a look and to have your view listened to.

Kent Police

Protecting and serving the people of Kent

Child CENTRED POLICING

Mental Health First Aider with England

Prevent

WELLBEING TEAM NEWS



Thank you for all the kind donations for All Wrapped up at the end of last term. The money we raised combined with the Junior School will help the Riverside Church support many families this Christmas. If you feel that you would benefit from support from the All Wrapped Up Christmas scheme, please talk to Mrs Stroud and she will be happy to refer you to the charity.

If you have any questions or need any help The Wellbeing team is available on the playground most mornings, or you can e-mail on wellbeing@herne-infant.kent.sch.uk

Forest Group news

This week in Forest Group we have made wands. The children thought about how our wands would do kind things for our friends. Some of them might use their wands to give their friends chocolate and sweets, some would send them on nice holidays and some would encourage nature to grow. There were lots of positive ideas and it was lovely to share these.



ATTENDANCE

Great job YR with year group attendance of **97.16%**

Squirrel and Moles classes with **98.10%**

Top of the class this week is **Hedgehog Class** with **99.10%**



THIS WEEK'S NEWS FROM CLASS

Windmill Nursery

This week:

This week has been all about pumpkins! The children have been so engaged with them, handling them, lifting, rolling and passing them around. We talked about what was the same (they were all orange) and what was different (they were different sizes). We ordered them by size, and held them to discover more about weight and used the vocabulary of heavy, heavier, light and lighter. So much learning, and so much fun!

Next week:

Another busy week ahead, with the children learning a little about Bonfire Night in an age-appropriate way, as well as creating some firework art using washing up brushes! In our hall session, we will be listening to instructions and moving with the 'Sticky Kids', which helps to develop gross motor skills and coordination through movement and music, as well as inspiring imagination in a fun way!

Notices:

Please ensure your child has a pair of named welly boots for outdoor learning activities. If their boots are worn home, please make sure they are returned to nursery as soon as possible. We have limited spare pairs, and only a few sizes available. It is also better for the children's independence if they wear shoes to nursery that they can take off/put on by themselves. Thank you!



Year R

Highlights from this week:

This week, we have been exploring the book of 'The Little Red Hen'. We retold the story using Makaton signs and we were introduced to our new bear 'what' bear, who helped us to understand what a noun is. As part of our DT learning, we followed instructions to make toast and enjoyed eating it as part of our snack! In PE, we participated in a Write Dance session, where we developed our gross motor skills by moving to music, followed by mark making those shapes on paper.

Key learning for next week:

Next week, we are back with a bang! We will be celebrating Bonfire Night. We will be learning about why this is celebrated and will create special bonfire and firework artwork.

We will be learning about Guy Fawkes and the historical significance of this during a whole school assembly. In Science, we will be exploring light and dark and we will be using torches to see which objects light can shine through. We will even make shadow puppets!

Notices:

Now that your children are bringing pink books home, please continue to practice segmenting and blending and retelling the story.

The following website has lots of tips and tricks to help support your child at home:

<https://www.littlewandle.org.uk/resources/for-parents/>

Year 1

Highlights from this Week:

How wonderful it was to see all the children after the half term break! We enjoyed hearing all about their news during snack time on Monday.

This week, the children were captivated by our story of the term-'Little Glow'. Firstly by exploring book features such as the spine, front and back cover whilst learning new vocabulary such as blurb, author and illustrator. The children then enjoyed making their own little glow candles using hand writing patterns and cutting skills. We have found out about our Year One Nativity Play and worked as a team playing team games in PE.

Key learning for next week:

The festival and tradition we will be focusing on from 'Little Glow' is bonfire night and fireworks. We can only imagine the classroom floor as we create pictures with sequins, paint, glitter and chalk!

In English we are finding out about describing words called 'adjectives' and locating the yellow carriage on our Sentence Train. We will use pictures and videos of fireworks to brain storm some adjectives before having a go at writing them in sentences using the correct punctuation. From next week our Phonics will be in groups across the year group, so that any gaps in phonic knowledge are addressed whilst challenging the children with the next sounds they need to learn. In Maths we are exploring the numbers 17-20 and learning how to use a number line to help us understand one more and one less than a given number.

Notices:

We have already begun thinking about our Nativity and learning some of the songs, ready for rehearsals next week. More information regarding the Nativity Play will follow, including any lines your children will need to learn and any costumes needed.

Please sign up for our parent Workshop on next **Thursday 6th and Friday 7th at 2:15pm**. The sign-up lists are on class whiteboards. Thank you.



Year 2

Highlights of the week:

It was lovely welcoming the children back after the October half term break and hearing about what they got up to.

The children quickly settled back into school and have particularly enjoying learning more about poetry to create their own rhyming couplets. They have also enjoyed learning more about Basketball and refining their ball skills.

A big thank you to all the parents and carers who attended our Parent Partnership session this Wednesday. We will be sending home a copy of the presentation to all parent/carers in due course.

Key learning for next week

Next week will be a blast! For our Bonfire Week theme, we will be creating firework arts and crafts using our fine motor skills and making fire safety posters to ensure we know how to be safe around bonfires and fireworks.

In Writing we are producing firework poems using similes and onomatopoeia, whilst forming the poems in the past tense. Our spelling words for you to continue to practise at home are 'no', 'go', 'so', 'he', 'we', 'she' in hope that the children spell them independently in their writing. In Maths we are solving word problems involving addition and subtraction. in RE, we will be discussing what Christian, Jewish and non-religious people might believe when it comes to caring for other people.

Notices

Please continue to name clothing, especially as the weather is turning colder. Thank you.