

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2025 to 2026 academic year.

- The focus on improved language skills for children in the EYFS has continued due to the need for effective speech and language skills. This progress has been measured using tracking systems which evidence each child's individual progress. All children are screened on entry and specific interventions are targeted at our PP children
- The Wellbeing team have further developed the opportunities and offer for children and families. This now includes dedicated parent time, targeted support to engage with identified families.
- Teachers have an appropriate amount of time out of class to ensure that monitoring in their subject area takes place. This ensures that the lowest achieving 20% are tracked to ensure that opportunities to enable accelerated progress occurs.
- Phonics data 2026 indicates that 10/15 children (70%) in Y1 and 10/17 children (59%) in Y2 in receipt of pupil premium funding reached the required standard in the phonic screening check.
- In Year R 2/8 (25%) achieved expected standard in reading
- 2/8 (25%) achieved expected standard in writing
- 4/8 (50%) achieved expected standard in maths
- 0/8 (0%) achieved a Good Level of Development
- In Year 2, end of Key Stage 1 9/19 (47%) achieved the expected standard in reading 1/11 (9%)
- 6/19 (32%) achieved the expected standard in writing
- 10/19(52%) achieved the expected standard in maths
- Soft landings and exits are now part of our school offer and many of the children that require this support need highly trained practitioners that can engage on both a 1:1 basis and also incorporate support within larger group activities.

- Families received items of uniform, resources to support home learning and contributions to wider activities in school.
- 100% of PP children accessed clubs or wider opportunities.