

HERNE CE INFANT AND NURSERY SCHOOL WEEKLY BULLETIN

FRIDAY 11th SEPTEMBER 2026

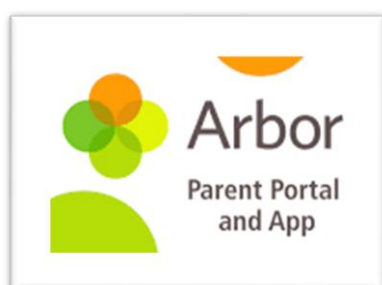
INDIVIDUAL SCHOOL PHOTOS

These will be taking place at school on **WEDNESDAY 16th September**.

If you would like brothers/sisters within the school to be photographed together, please complete and return the form attached or fill in a hard copy, available from school office by **TUESDAY 15th September**. This does not need to be completed for individual photographs.



If you haven't already done so, please login to the Arbor App to update 'Vancols' photographic permissions as soon as possible. Your child will not be able to have an individual photograph taken next week unless we have your consent.



PARENTAL CONSENTS

Please can parents and carers log on to the Arbor App and check that all their child's parental consents and medical / dietary information are up to date. Thank you

DONATED SECOND HAND UNIFORM

We have lots of donated, good quality, second uniform. This can all be found on a dress rail in the office reception at the front of the school. Parents and carers, please feel free to take any items that may be of use or ask in the office if you can't find what you are looking for.



SCHOOL UNIFORM

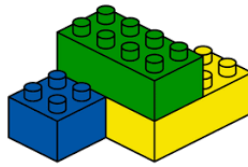
Please ensure that **ALL** items of school uniform are clearly named. Book bags and water bottles also please.

AFTER SCHOOL CLUBS YEAR 1 AND 2

We are continuing to use Microsoft Forms to apply for Y1 or Y2 after school clubs next term. Parents and carers will have received a link via email to apply for all clubs using this method. The deadline for applying is **Tuesday 15th Sept at 9.00am**. At this point, the form will close so no late applications will be received.

Some children may not gain a place on their preferred club, as most clubs are oversubscribed. If your child is offered a place on any of the clubs, the expectation is that they attend all sessions.

You will be notified by email next week if your child has got a club place.



PE – NO EARRINGS

If your child wears earrings to school and they are unable to remove them themselves, please ensure that they **DO NOT** wear them to school on PE days. It is our school policy that **NO** earrings are worn during PE lessons. Staff are not permitted to remove earrings and we are not able to use micropore tape to cover them due to our health and safety policy.

READING STARS

Reading regularly at home, whether sharing a story with an adult, listening to a book or reading independently, helps children develop their vocabulary, listening and concentration skills, imagination and confidence, while also encouraging a lifelong love of books and reading.

We are continuing our Reading Stars home reading incentive into the new school year!

To become a Reading Star, children need to read four or more times at home each week. We check the number of recorded reads in the Reading Records every Friday morning and children who have achieved four or more reads are awarded a special Reading Star sticker. Please remember to record each home reading session in your child's Reading Record, as every read counts! Reading at home can be in many ways, children reading their school book, a magazine, sharing a story at bedtime and many other daily opportunities.

At the end of each term, each class adds up the total number of Reading Stars and the class with the most Reading Stars is awarded a certificate and they get to look after our very special Reading Bear for the following term. All Reading Stars are also entered into a prize draw and children whose names are selected get a special Reading Star trophy to take home and keep.

Thank you for continuing to support your child's reading at home — every story, every page and every read makes a difference!



HELLO YELLOW

Hello Yellow! World Mental Health Day (9th October)

This year, we are raising awareness for 'YoungMinds UK' a charity fighting for a world where no young person feels alone with their mental health. 'YoungMinds' provide young people with the tools to look after their mental health. They empower adults to be the best support they can be to the young people in their lives. They give young people the space and confidence to get their voices heard and change the world we live in.

We invite you and your child to wear yellow on **Friday 9th October** for World Mental Health Day. Wear it loud, wear it proud because we stand brighter, together.

Please could all children wear any item of yellow alongside non-school uniform. Most importantly, we want to share the resources which 'YoungMinds' offer to support parents and carers if you ever need help and advice to support your children. This includes:

- online resources (www.youngminds.org.uk/parent/)
- a phone line, open 9.30am-4pm (0808 802 5544)
- an online chat for parents and carers to speak to trained professionals if you're concerned about your children's mental health (www.youngminds.org.uk/parents-helpline/)



ATTENDANCE

Great whole school attendance this week of 97.50%

100% ATTENDANCE

Hedgehog's first week at school all with a
fantastic **100%**



WELLBEING NEWS

Wellbeing Team



Mrs Cox is our Inclusion Lead, Pupil Premium Champion, Wellbeing and Pathway Lead. She oversees and ensure that appropriate support and provision is in place for your children. She is available on the playground in the morning and afternoons.

email:

Acox@herne-infant.kent.sch.uk



Mrs Stroud is our Wellbeing Womble, FLO and ELSA (Emotional Literary Support Assistant). She is available to support both children and families and can signpost families to additional support where needed. She is often on the playground at the beginning and end of the day.

email: Wellbeing@herne-infant.kent.sch.uk



Mrs Nicklin is a Nurture Practitioner who supports your children with their social and emotional needs. She helps run our Forest, social and nurture groups across the school. Mrs Nicklin runs our breakfast nurture club and soft exit. She can be found in the Nest at the beginning and end of the day.

email: Wellbeing@herne-infant.kent.sch.uk

Dragonfly team



Mrs Beach

Mrs Cornfoot

Mrs Edwards

Our Dragonfly Pathway is a cognition and learning pathway provision. The children are engaged in a range of multi-sensory approaches to support the children and their learning in a range of ways. A member of the team will be in the playground before school on a Tuesday, Wednesday and Thursday. Dragonflies runs from Tuesday to Friday across the morning.

Butterfly team



Miss Taylor

Mrs Woods

Our Butterfly Pathway is a sensory pathway which enables children to access learning in an active way using a range of multi-sensory approaches. Butterflies runs every day across the morning and engages children in sensory experiences to support their access to learning and social interactions.

Bumblebee team



Miss Taylor



Mrs Nicklin



Mrs Edwards

Our Bumblebee Pathway forms part of our Nurture pathway provision. Bumblebees runs once a week and provides support for children focusing on social and emotional needs within a nurturing provision.

Forest Group News

We had our first Forest Group of the new school year this week. The children enjoyed cloud gazing with us, we all looked at the clouds and used our imaginations to see what pictures we could see within the clouds, we had lots of crocodiles!! We then saw planes in the sky and had a imaginative discussion on where they would be going (including to space and visiting planets and aliens).

THIS WEEK'S NEWS FROM CLASS

Windmill Nursery

Highlights from this week:

The children have had a brilliant week this week exploring the environment and the wider school! We've been to visit the Library, the Hive and the Sensory Garden!

This week, we read the story 'The Colour Monster' and explored our feelings and emotions. We made our own Colour Monster and in COOL Time we explored different colours using paints.

We learned a new rhyme 'Pat A Cake' as part of our Phonics Rhyme Time. Can you sing it at home too?

Next Week:

We will continue learning all about colour as we will be reading the story 'Elmer' by David McKee.

In Maths, we will be exploring different shapes and objects.

In COOL Time, we will be showing our amazing Toby Teamwork skills as we explore lots of different activities in the environment.

Notices:

Our library day is on a Friday – please bring book bags and library books to school on this day so the children can change their library book.



Year R

Highlights from this week:

Wow! We are so proud of your children as they have settled in to school life this week.

We have been learning new routines as well as exploring our classrooms with our new friends and have enjoyed playing outside, listening to stories, creating arts and crafts and lots more.

Next Week:

We will be staying at school all day! We can't wait to begin learning lots of new things.

We will continue to familiarise ourselves with our classrooms and the wider school by visiting the hall for lunch and taking a trip to the library

Next week we will begin our phonics learning and will be learning a new sound every day starting with 's' for 'snake'.

Notices:

Look out for a library book in your child's bookbag to share and enjoy at home!

Library days:

Dormouse: Tuesday

Squirrel: Thursday

Hedgehog: Monday

Children will bring home a library book each week to enjoy at home. Please keep these books in their bookbags until the following week when children will return to the library to swap their books independently.



Year 1

Highlights from this Week:

This week the children thoroughly enjoyed our learning centred around The Three Little Pigs! They loved the role play using masks and putting on voices whilst they acted out the story, and creating strong and safe houses for the pigs in the HIVE. We are proud of the children's initial learning about our school's Sentence train as we learn about nouns.

Key learning for next week:

We are continuing our learning about The Three Little Pigs, where we will be discussing the difference between materials and object nouns whilst giving the characters names as we find out that nouns are also names.

In Phonics we are recapping all digraphs and trigraphs and decoding words with two of these in them. In Maths we will be identifying more, less and equal using numbers to 10 with help from the 'more/less crocodile' and will begin to explore and use a number line in our outdoor and indoor environment. Other areas of the curriculum include using simple maps of our school and local area for Geography, finding out about the different types of prayers in Christianity for RE and attempting ball dribbling skills in Basketball.

Notices:

Next week we are going to be making and tasting real vegetable soup! We would be very grateful if could you help us with the ingredients so that the children will be able to cut them with a knife and chopping board as part of the food preparation process in DT? Please see the sign-up sheet on class whiteboards. Thank you for your support.

As the weather is becoming more changeable, please bring named waterproof coats to school every day, as we aim to get outside whatever the weather!

Year 2

Highlights of the week

The children have really enjoyed their first big write in Writing, practising their gross motor skills in our Wake Up and Shake Up routines and creating our own individualised doves that reflect our school's vision for this academic year.

Key learning for next week:

We will be using a key text during the coming weeks as part of our theme. It is called 'The Great Kapok Tree' and once we have introduced it to the children, we will create class text maps of the story to help us know the story and use the rich language really well. In our English learning we will be identifying, matching and writing adjectives and nouns. In Maths we are recognising place value in two-digit numbers using dienes, part-part whole diagrams and bar models. Our Foundation Subject learning includes retelling the Creation Story through role play for RE, identifying and naming a variety of plants and animals in their habitats, including micro-habitats for Science and knowing that locally sourced foods are available at different times of the year for DT.

Notices:

A huge thank you to all of you with DBS certificates who have volunteered to help us with swimming and because of you, we are ready and raring to go! Remember, the children need a swimming costume (no bikini's or tankini's please), a pair of goggles and a towel in a named waterproof bag. Please could you ensure children arrive at school promptly at 8:30am during the next five Tuesday mornings so that we can leave for the bus in plenty of time in order to get to the swimming pool in time for our lesson. Thank you.

