



In

Year R

- ❖ Try to read with your child every day - it doesn't matter what! Longer books can be attempted by reading a few pages at a time.
- ❖ A variety of reading genres supports learning and enjoyment. By this, we mean stories, non-fiction, poetry and audio books.
- ❖ Remind children to use their phonic knowledge to break down (segment) unknown words, then blend the sounds together to read the word.
- ❖ Remember, the sounds can be found in the middle of the Reading Record book as well as online at www.lettersandsounds.com. We learn Phase 2 and 3 sounds/digraphs/trigraphs.
- ❖ A ten percentage decoding challenge enables that love for reading whilst still offering a challenge.
- ❖ Children progress at different rates but so that you know what you are working towards, they should be able to talk about what is happening in the text, answer simple questions about the text and say what they think might happen next.
- ❖ It is still important to read to your child. Depending on their ability, it is perfectly ok for you to read aloud to them before expecting them to read the text to you. That way you are familiarising them with the text while modelling expression etc. Help them sound out unknown words but don't let them struggle. With tricky words, it is ok to tell them the word but check back to make sure they have got it!
- ❖ Bedtime stories too remain important in terms of routine but also, by reading a chapter book for instance, the children can practise remembering the story so far as well as firing their imagination and introducing new vocabulary.

