

Year 2 Spellings

These are the common exception words that children should be able to spell most of by the end of Year 2.

We suggest focussing on 4 spellings per week, really looking at them in depth so children are able to read and write them confidently.

door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even

Ways to learn these spellings could include the following:

- ❖ Write them down in a list, get children to look at the word, cover it, write it then check it
- ❖ Create rhymes and raps to remember which order the letters go in
- ❖ Children could use their finger to 'write' the spelling in different mediums such as in a pile of rice, sand, shaving foam etc.
- ❖ Play a game of bingo and see who is the first to cross off all of their words
- ❖ Write the spellings on two sets of cards, then play pairs where children turn over two random cards and see if the spellings match
- ❖ Give children a spelling with the letters all muddled up, can children unjumble the word?
- ❖ Use books/magazines/pages on the internet to see if children can find any of their spellings words in context
- ❖ Use a dictionary to look up the spellings and find the official definition
- ❖ Act them out. Play charades with each of the spelling words to ensure children really know what the words mean
- ❖ Practise writing the spelling words in sentences
- ❖ Practise writing the words on a computer/tablet/phone
- ❖ Play hangman with different spelling words
- ❖ Write a story / few sentences that include all of the spelling words
- ❖ Practise writing the spellings in alphabetical order