## Year 1 Spellings:

These are the common exception words that children should be able to spell most of by the end of Year 1.

a	is	said	be	no	put
ask	his	says	he	go	push
	has	the	me	so	pull
are		they	she		full
our		there	we	of	one
	was	here		love	once
do	were	I	by	come	school
to	where	you	my	some	friend
today	want	your			house

In addition, they should be able to read and spell days of the week, months of the year and number words to twenty.





1	2	3	4	5
one	two	three	four	five
6	7	8	9	10
six	seven	eight	nine	ten
11	12	13	14	15
eleven	twelve	thirteen	fourteen	fifteen
16	17	18	19	20
sixteen	seventeen	eighteen	nineteen	twenty

We suggest identifying which words your child does not know, then focussing on 4 spellings per week until children are able to read and write them confidently.

Ways to learn these spellings could include the following:

- Write them down in a list, get children to look at the word, cover it, write it then check it (see resource below)
- Children could use their finger to 'write' the spelling in different mediums such as in a pile of rice, sand, shaving foam etc
- Make a fun wordsearch using the spelling words
- Play a game of bingo and see who is the first to cross off all of their words
- Write the spellings on two sets of cards, then play pairs where children turn over two random cards and see if the spellings match
- Give children a spelling with the letters all muddled up, can children unjumble the letters to spell the word?
- Look for the words in reading books and other print.
- Practise writing the spelling words in sentences
- Practise writing the words on a computer/tablet/phone
- Play hangman with different spelling words
- Practise writing the spellings in alphabetical order

Look and Say	Look, Say and Write	Cover and Write	