



Year 1

Reading

Comprehensions

Name: _____

Seashell Search

There once lived a tiny hermit crab called Coral. Coral was sad because she was getting too large for her shell. She needed to find a new home. Coral had searched the ocean floor for many days but no shells were quite right. The first shell was too hard. The second shell was too soft. The third shell was too lumpy. Finally, Coral thought that she had found the perfect, shiny shell but inside she found a grumpy sea snail taking a nap. She scurried away feeling miserable. Suddenly, Coral spotted the tip of a shell poking out of the seabed. She dug it out of the sand and cleaned it until it sparkled. The shell was just right.



Quick Questions



1. Why does Coral need a new home?



2. How do you think Coral feels about her new home at the end of the story?



3. Find and copy **two** words from the text that means the same as 'unhappy'.



4. Number these sentences from 1 to 3 to show the order that they appear in the text.

The shell was too lumpy.

The shell was too hard.

The shell was too soft

Seahorses

The seahorse is a type of small fish. There are about 36 different types of seahorse. They swim upright to avoid **predators**. They have fins on their sides and back which help them to swim. The seahorse eats tiny plankton and shrimp. A seahorse needs to eat a lot to survive. Adults can be seen eating between 30 and 50 times per day. Male seahorses give birth to their young. They are the only creature that can do this. The seahorse has a long, curled tail. They curl this around seaweed in warm, shallow water so that they are able to cling onto it while hiding. Seahorses have their skeletons on the outside of their bodies.



Quick Questions



1. What do seahorses eat?



2. Why do you think that seahorses hide in the seaweed?



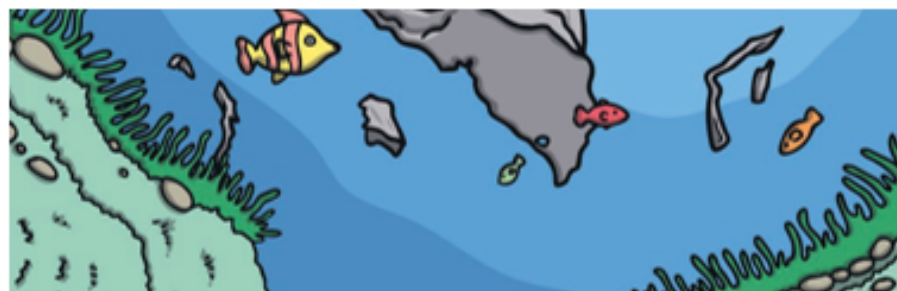
3. **They swim upright to avoid predators.**
What do you think that the word **predators** means in this sentence?



4. Write a question about seahorses that you would like to find out the answer to.

Why Is It Important to Keep Our Oceans Clean?

Oceans make up over half of the Earth's surface. There are thousands of different species of animal that live in the ocean. It is important to protect the oceans to make sure that the habitats of these creatures stay safe. The ocean is also full of tiny plants which help to produce the oxygen that humans need in order to breathe. On top of this, oceans also provide food for many creatures. This means that keeping our oceans clean is very important. Sadly, lots of the plastic that people throw away ends up in the ocean. Many animals mistake this plastic for food and eat it. This can make them very poorly.



Quick Questions



1. What do the tiny plants in the ocean produce?



2. ...**oceans also provide food for many creatures.**
What do you think that the word **provide** means in this sentence?



3. Why do you think that many animals eat plastic?



4. Use 20 words or fewer to sum up why it is important to keep our oceans clean.

At the Zoo Writing Activities

Write a sentence about each zoo picture.

Use the boxes at the top to help you.

lion



elephant



tusks



mane



sound it out



finger spaces



full stop





At the Zoo Writing Activities

Write a sentence about each zoo picture.
Use the boxes at the top to help you.

gorilla



giraffe



big



small



baby



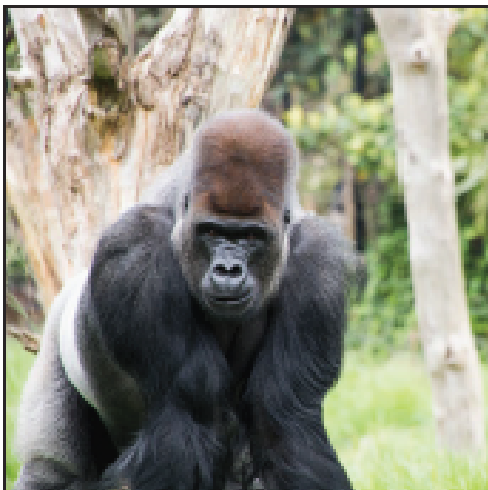
sound it out



finger spaces



full stop





At the Zoo Writing Activities

Write a sentence about the zoo picture.

Use the boxes at the top to help you.



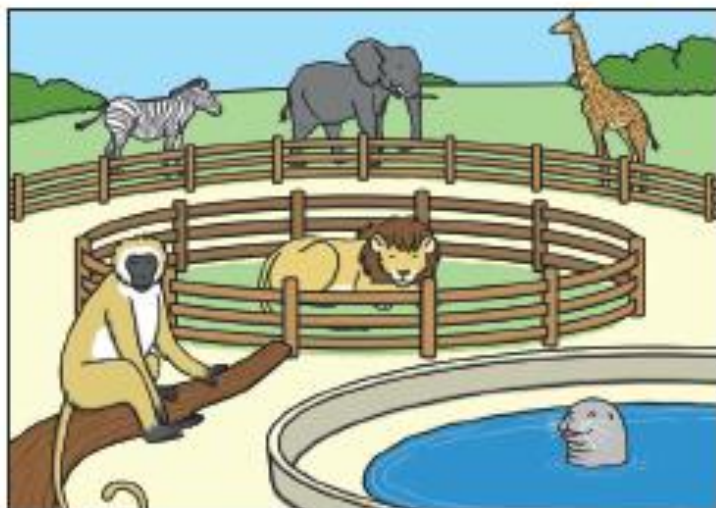
sound it out



finger spaces



full stop



Phase 3 Pictures and Captions

Matching Worksheet



Fish and chips
on a dish.



The light of a torch.



Tools in the shed.



Looking at books.



Digging in the soil.

Phase 3 Pictures and Captions Matching Worksheet



Bow down to the king
and queen.



A goat and a cow.



Ships in the port.



Goats in
the farmyard.



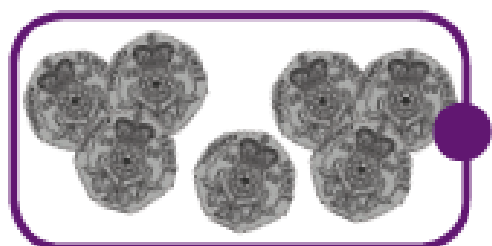
Sixteen trees.

Phase 3 Pictures and Captions

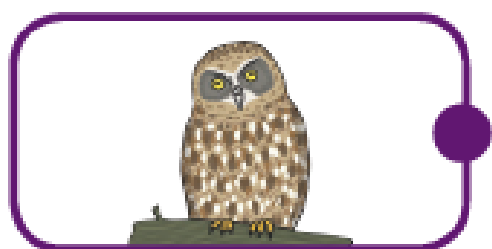
Matching Worksheet



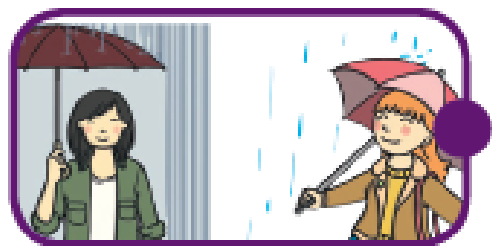
Jim has seven
silver coins



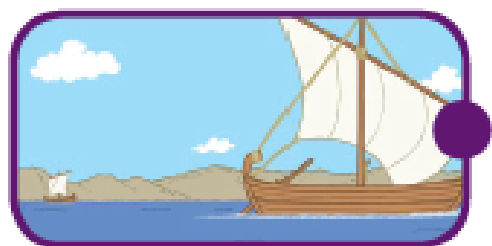
Boats on the river.



Clare and Sarah got
wet in the rain.



Jill has fair hair but
Jack has dark hair.



I can hear an owl
hoot at night.

Phase 3 Pictures and Captions

Matching Worksheet



I can see a pair of boots on the mat.



It has been hot this year.



The farmer gets up at six in the morning.



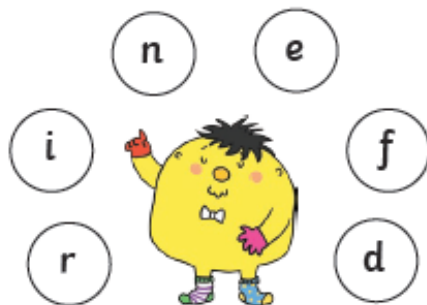
Lee had a chat with his dad.

Year 1 Summer Term 1 SPaG Mat

1

Which year 1 common exception word has Mr Whoops been juggling with?

a



Practise writing these spellings.

b

day _____
saw _____
made _____
here _____
I'm _____

Tick the correct sentence.

c

come and put your pins on this huge map! ☐

Come and put your pins on this huge map? ☐

Come and put your pins on this huge map. ☐

Write these two sentences again, but add a word to help them make sense as one sentence.

d

We were at the park. We saw your family there.



Circle the words you think should have a capital letter.

e

jack

she

scott

start

bedroom

thundering

thursday

Tick **two** words that can have '-ing' added to the end to make new words.

f

sing ☐

fun ☐

hutch ☐

fly ☐

people ☐

Year 1 Summer Term 1 SPaG Mat

2

Tick **two** words that can have '-ed' added at the end to make new words.

push ☐

kept ☐

song ☐

bright ☐

start ☐

a

Unscramble this sentence.

at seaside. were They the rocks the on

c

Find the hidden words.

catch h u t c h k

fetch a h c k n i

kitchen v a a o i t

notch e o t t n c

hutch u c c c g h

have h t h u l e

have h c t e f n

e

Complete the table.

Singular (one)	Plural (more than one)
bag	
boot	
class	
bike	

b

Tick the real words and cross the alien words.

nive ☐

nice ☐

like ☐

fine ☐

grike ☐

shaudike ☐

haunted ☐

automatic ☐



d

Help poor Mr Whoops by circling the correct spelling.

yoor

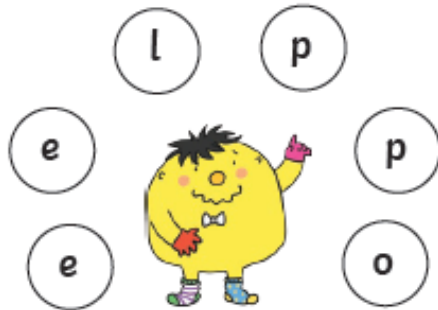
your

yur



f

a Which year 1 common exception word has Mr Whoops been juggling with?



b Practise writing these spellings.

old _____

by _____

very _____

make _____

pocket _____

c Tick the correct sentence.

Can I sit here by you two. ☐

Can I sit here by you two? ☐

Can I sit here by you two! ☐

d Write these two sentences again, but as one sentence, joining them with 'and'.

He saw a little dog outside school.

He asked my mum about it.



e Circle the words you think should have a capital letter.

car beth smart
higher manchester
jokes philippa

f Tick **two** words that can have '-ing' added to the end to make a new word.

park ☐

there ☐

loud ☐

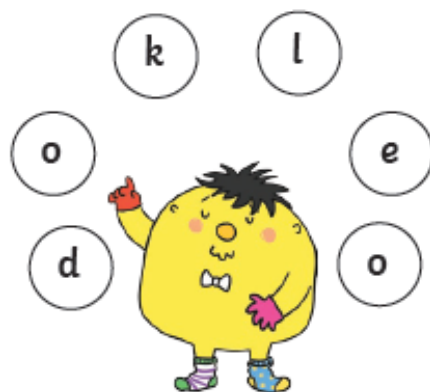
made ☐

read ☐

Year 1 Summer Term 2 SPaG Mat

1

a
Which year 1 common exception word has Mr Whoops been juggling with?



c
Write this sentence using capital letters and punctuation.

she saw thirteen bats here in the dark cave in cardiff



d
Circle the words in this sentence that should have a capital letter.

jan and fred made a footstall and a wooden claw for paul on tuesday.

ABC

b
Practise writing these spellings.

fetch _____
kitchen _____
notch _____
hutch _____
live _____

e
Tick the compound words.

- | | |
|-----------------------------------|---------------------------------|
| ☐ of | ☐ where |
| ☐ treetop | ☐ school |
| ☐ pondweed | |

f
Match up the words with their examples by drawing 4 lines.

letter
punctuation
word
sentence

the

A rat is on
the sack.


Year 1 Summer Term 2 SPaG Mat

2

Tick **two** words that can have 'er' and 'est' added at the end to make new words.

- bush ☐
- small ☐
- prize ☐
- chill ☐
- high ☐



a

Put a tick next to the real words and a cross next to the alien words.

- traxe ☐
- nobe ☐
- side ☐
- extreme ☐
- chimney ☐
- complete ☐
- frooteme ☐



c

Spell the missing days of the week.

Thursday

Friday

Saturday

Sunday



e

Help poor Mr Whoops by circling the correct spelling.

- thir
- thier
- their



b

Complete the table.

Singular (one)	Plural (more than one)
	ducks
coach	
shell	
	dolphins

d

Write these letters as capital letters.

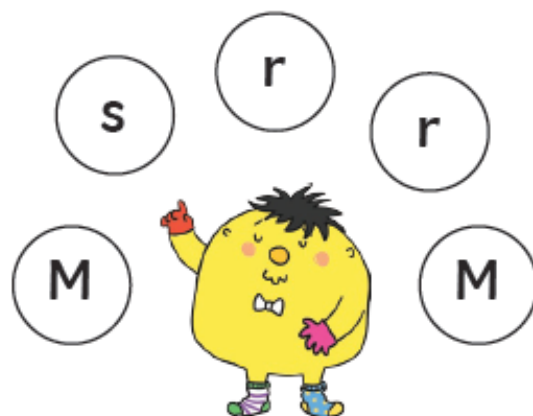
c a o d g q e s f



f

Which **two** tricky words has Mr Whoops been juggling with?

a



Practise writing these spellings.

b

give _____
 happy _____
 funny _____
 party _____
 family _____

Write this sentence using capital letters and punctuation.

the rabbit, balbir, could hop all the way to the far side

c



Circle the words in this sentence that should have a capital letter.

d

on friday, gavin and rick
 gave christopher a rocket to
 escape alone.

Tick the compound words.

e

sandpit	☐	so	☐
once	☐	starlight	☐
friend	☐		

Match up the words with their examples by drawing 4 lines.

f

capital letter

word

exclamation mark

question mark



Phase 5 Home Learning Challenges

Look at the things around the room. Can you spot any words that contain any of these sounds? Can you hear the other sounds in the word too? Try writing some of them down.

ir aw ou ea ie

Can you put the sounds on this page into the phoneme frames to make words?

Can you spell out any of the pictures? Do all the words have the same number of sounds?

Can you underline any digraphs and join any split digraphs?



Play a game with your grown-up. Ask your grown-up to read a sound to you. Can you write the sound down? You could use different colours.

Can you read the digraphs on this page? How many other digraphs, trigraphs or split digraphs do you know that make the same sound?

ai

ph

ea

oe

ey

u-e

ie

Can you look in a book and find any of these words? Which words did you spot the most times?

people
their
called
looked
asked
could

his

has

I

you

your

they

be

he

me

she

we

no

the

a

do

to

today

of

said

says

are

were

was

go

so

by

my

here

there

where

love

come

some

one

once

ask

friend

school

put

push

pull

full

house

our

Dear Paul,

I wanted to remind you that tomorrow is the launch of the book 'The Haunted House', by the author Alex Whiteoak.

He told me that he has been working on the book since August. It took him such a long time because he was exhausted after his last book tour.

At the launch, since it is autumn time, we went for an orange, red and brown theme. There will be drinks, hot dogs and burgers with sauce. After the food, Alex will read a section from the book.

I really hope that the audience give Alex a huge applause. Maybe some people might want his autograph too!

Looking forward to seeing you,
Laura



Questions

1. Find and circle all the words in the text that contain an 'au' grapheme.

How many words did you find?

2. What is the name of the book by Alex Whiteoak?

3. When did Alex begin working on the book?

Tick one.

☐ April

☐ August

☐ March

4. What two things can people choose to eat at the book launch?

Dear Andrew,

I am having a great time staying at my granny's house for a few days. I planted some seeds last time I was here and I can't believe how much the plants grew! I also went fishing in the pond and found a newt.

Granny needed help to put up a shelf, so I held all the screws. Then, we played cricket and I threw the ball really far! I knew I could do it!



For dinner, Granny made a yummy vegetable stew. After dinner, we had a cake with a candle on top and I blew it out.

It was a busy day and the time just flew by. I look forward to seeing you soon.

Lots of love,
Stewart x



Questions

1. What did Stewart find in the pond?

2. Colour in all the words with the 'ew' sound.

How many words did you find?

3. Which word shows that Stewart liked the vegetable stew?

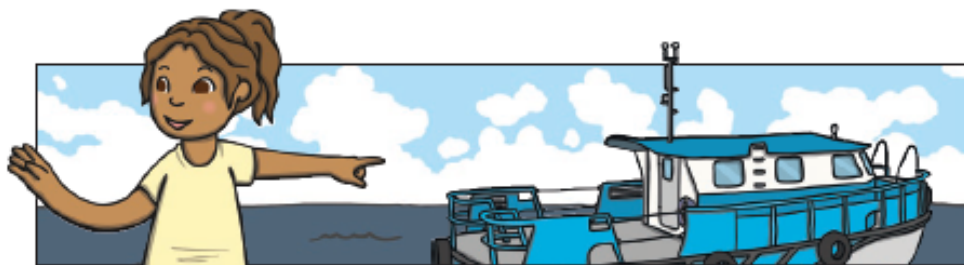
4. How did Stewart help his granny during his stay?

Dear June,



I am having a really super holiday in Greece! The huge hotel we are staying in has a pool with a flume! When I'm not in the pool, I like to race my brother to the beach and eat ice cream cones in the shade.

In the evening, we sit around the fire and play games. The food here is yummy. Yesterday, I had chocolate cake and apple pie for pudding!



Tomorrow, we are going on a blue boat to an island called Crete. I hope we will see some stone ruins.

I can't wait to see you when I get home.

Kate xxx

Questions

1. Find and sort the words with split digraphs.

'a-e'	'e-e'	'i-e'	'o-e'	'u-e'

2. What has Kate been doing on holiday? Tick **two**.

☐

playing games

☐

surfing

☐

racing her brother

☐

flying a kite

3. What does Kate hope to see in Crete?

4. What do you like to eat on holiday?
