



- ❖ The children have worked SO hard with their writing this year; their progress since last September has been amazing. Relatively speaking, it is a new skill and one they need to continue to practise in order to maintain their progress.
- ❖ Try to do a little bit of writing each day. It could be something really simple like making a list, a sentence about their day (like a diary), a note to a friend or relative or a book review.
- ❖ All children progress at different rates but a typical Year One child should be using capital letters, finger spaces and full stops correctly. They should use their phonic knowledge to attempt spelling as well as spelling common words correctly. They should be able to write a series of sentences (3 or more) to form a short narrative with coherent ideas. They should be beginning to write extended sentences by using *and*, *but* or *because* in the middle.
- ❖ It is important to continue practising handwriting too, remembering all the rules - start on the line with a lead in stroke, letters should be the same size and sit on the line (make sure tall letters are tall and letters with tails go below the line) and complete the word all in one go, going back to cross t's and dot l's.
- ❖ Try combining learning spellings with handwriting practise. Common exception words can be found in the middle section of the reading record book. In addition, children should be able to spell days of the week, months of the year and number names.
- ❖ Praise the children for their successes and only pick out one thing to improve next time, e.g. I would pick up on if a common word is mis-spelled, e.g. was/woz but I would ignore if sausage was spelt incorrectly (such a great example!)