



- ❖ Try to read with your child every day - it doesn't matter what! Longer books can be attempted paragraph by paragraph.
- ❖ Remind children to use their phonic knowledge to break down (segment) unknown words, then blend the sounds together to read the word.
- ❖ Remember, the sounds can be found in the middle of the reading record book as well as the common exception words.
- ❖ Continue to work towards building a sight vocabulary - words that are instantly recognised on sight. Try making flashcards (about four at a time) to embed these.
- ❖ Children progress at different rates but so that you know what you are working towards, children in Year One should be able to read by tracking text with their eyes, read with a degree of pace and fluency as well as using expression, recognise an increasing number of words by sight and have a sound grasp of recognising, using and applying phonics to work out unknown words. They should be able to talk about what is happening in the text, answer simple questions about the text and say what they think might happen next.
- ❖ It is still important to read to your child. Depending on their ability, it is perfectly ok for you to read aloud to them before expecting them to read the text to you. That way you are familiarising them with the text while modelling expression etc. Help them sound out unknown words but don't let them struggle. With tricky words or exception words, it is ok to tell them the word but check back to make sure they have got it!
- ❖ Bedtime stories too remain important in terms of routine but also, by reading a chapter book for instance, the children can practise remembering the story so far as well as firing their imagination and introducing new vocabulary.

