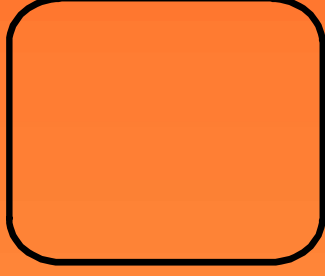
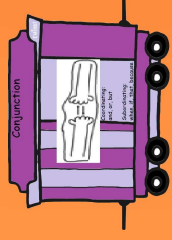
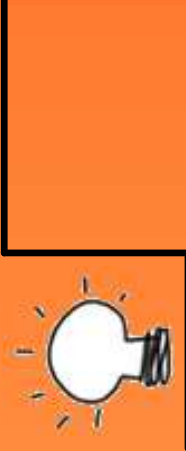
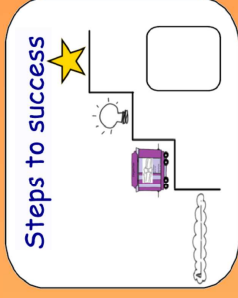


# 3 LO: To identify and use subordinating conjunctions

## Steps to success

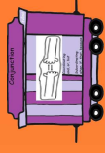


What do these symbols mean?



LQ: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

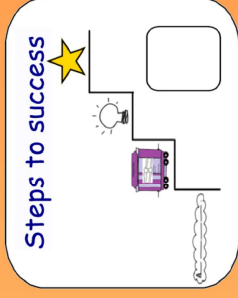


This week, we are going to be using conjunctions in our writing.

Can you remember what a conjunction is?

A conjunction links words, phrases and clauses together in a sentence.

3



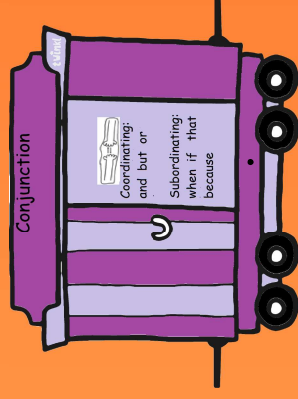
3

LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

We are particularly focussing on using subordinating conjunctions today..

subordinating  
conjunction



*because that when if*

Subordinating conjunctions join  
a subordinate clause to a main  
clause.

This makes  
sense on it's  
own.

This doesn't  
make sense on  
it's own.

e.g I hugged my dog because she's fluffy...

Steps to success



3

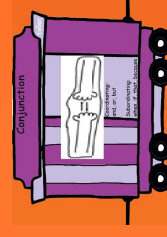
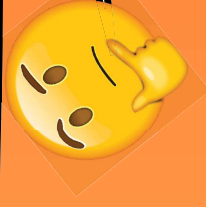
LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

Today you are going to be writing descriptive sentences about Tudor houses and/or modern houses



What do we need to remember to include in our writing?



Steps to success



LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

3

Today you are going to be writing descriptive sentences about

Tudor houses and/or modern houses.

Take a look at the example below before you have ago yourself!



The focus is on including conjunctions!

Particularly subordinating conjunctions.

Subordinating-  
conjunctions

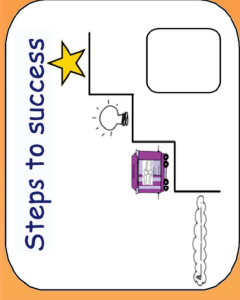
because  
when  
that  
if

Coordinating-  
conjunctions

and  
or  
but  
so

E.g.

Tudor houses were built close together because there was not  
much space. Modern houses have big windows that you can  
open if you get hot.  
\_\_\_\_\_



LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

3

