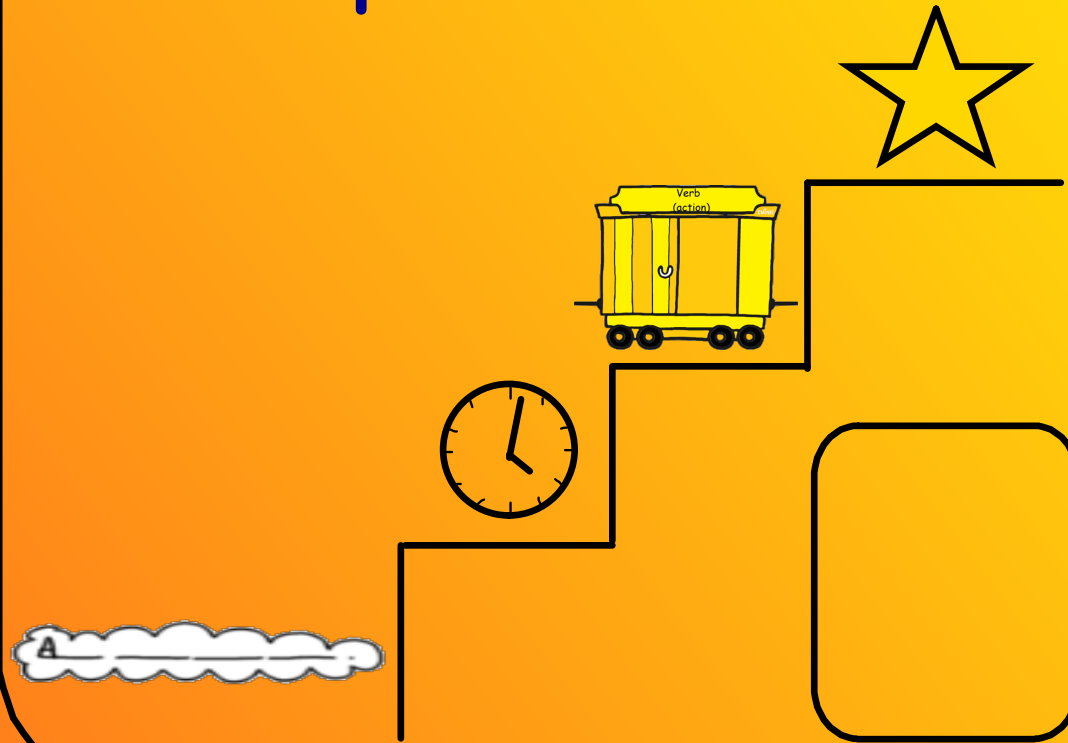


LO: To consistently write in the correct tense (past)

3

Steps to success



What do these symbols mean?



LO: To consistently write in the correct tense (past)

3



Today, you are going to write your own narrative about the Great Fire of London, using the story board you made in History on Monday!

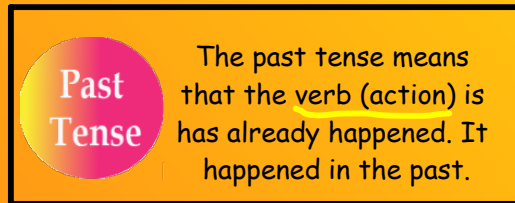


LO: To consistently write in the correct tense (past)

3



*This week we are writing in the **past tense***



e.g. The bakery was on fire.
People were scared.
The people ran away fast.



*We are writing in **chronological order***

Chronological order means time order. The order in which things actually happened.



*We are going to include **conjunctions** to extend our sentences*

Conjunctions are words that link words, phrases and clauses together in a sentence.

e.g. because when if
but so and that



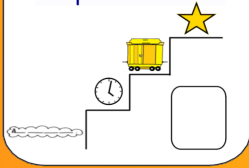
LO: To consistently write in the correct tense (past)

3

Remember to use your story board from History on Monday to help you write in chronological order!

1. Early Sunday morning The fire starts at Thomas Farriner's bakery on Pudding lane.	2. Mid Sunday morning As news of the fire spreads, people run to escape from its path.	3. Sunday morning Samuel Pepys starts to record the unfolding events in his diary.
4. Sunday evening Houses are pulled down in an attempt to stop the fire spreading.	5. Early Monday morning People carry their possessions to safety using boats on the River Thames.	6. Late Monday morning Carts are banned from going near the fire.
7. Tuesday St Paul's Cathedral is destroyed by the fire.	8. Wednesday The fire starts to burn more slowly as the wind dies down.	9. Thursday The fire is finally under control and put out.

Steps to success



LO: To consistently write in the correct tense (past)

3

Use the word mat to help you with some spellings

The Great Fire of London



burning

escaping



River Thames



Tower of London



fire



buns



leather bucket



smoke



fireman



Samuel Pepys



bakers



bread



axe



The Monument



King Charles II



LO: To consistently write in the correct tense (past)

3

In your writing book, or on some lined paper, have a go at writing a narrative about the events that happened during the Great Fire of London. You should have generated lots of ideas during the shared writing yesterday, so now is the time to pull all of that together in your own, independent writing.

Focus of our writing:

The focus this week is on **past tense**, so make sure your verbs are **past tense verbs**!

Past Tense
The past tense means that the verb (action) is has already happened. It happened in the past.

Remember to use **conjunctions** to extend your sentences.

Coordinating conjunctions
and
or
but
so

Subordinating conjunctions
because
when
that
if

We are writing a **recount narrative**, so we are not making events up. We are writing about what really happened, linking sentences together so it flows into a paragraph.

A possible opener for your narrative...

On Sunday 2nd September 1666, a tiny spark flew out of a hot oven and caught light in Thomas Farynor's bakery.



LO: To consistently write in the correct tense (past)

3

Plenary talk placemat

Today I have learnt that.....

I have found out several things on the topic of....
Firstly I found out that.....
Furthermore, I

Before this lesson I could already.....

Discuss with a partner before you share it with the class.

The most important thing I learned today is.....

One thing I need to remember from today's lesson

Today I have tried to.....

I did not know how to....
.....but now I can...

I was successful when I.....