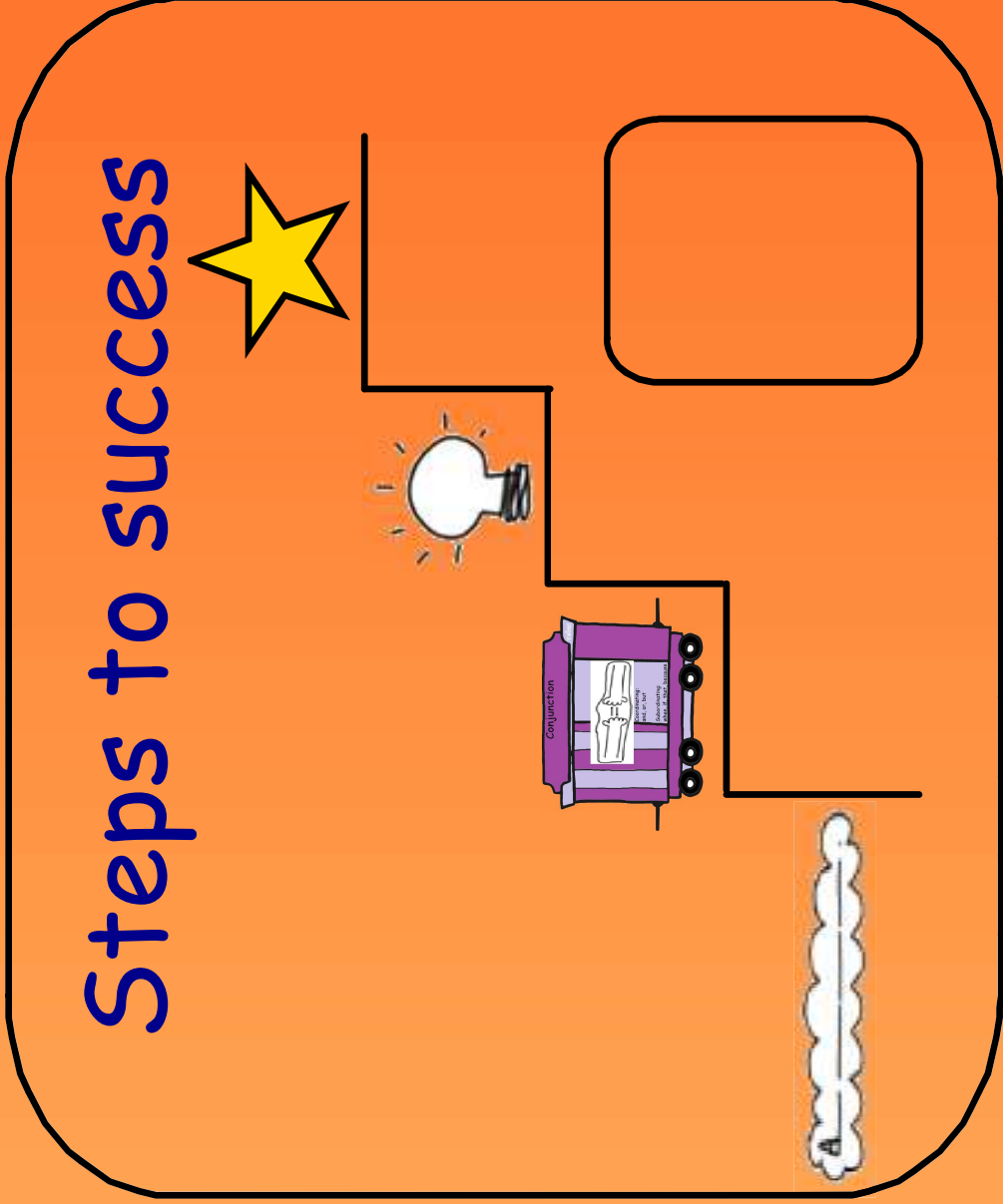
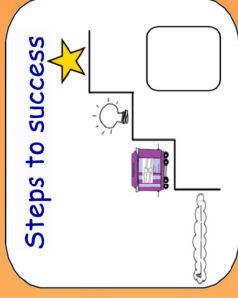


LO: To identify and use subordinating conjunctions

2



What do these symbols mean?



2

LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

Think back to yesterday.. What can you remember about
Tudor houses and more modern houses?

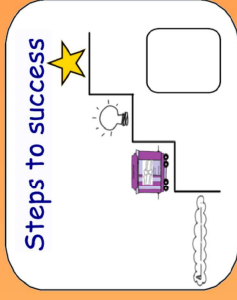


Prompts:

What are they made from?

What are the windows like?

What are the streets like?



2

LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

Think back to yesterday.. What can you remember about

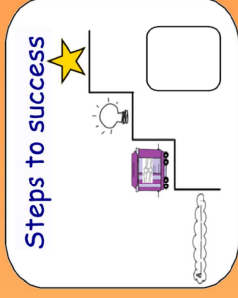
Tudor houses and more modern houses?



- Tudor houses were made from wood, wattle and daub.
- Tudor windows were small and there often weren't many of them.
- Tudor houses overhang at the top so they can throw waste out easily.
- The streets were narrow and houses were built close together because there wasn't much space.



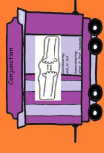
- Modern houses are often made from brick.
- Modern houses often have large, bright windows.
- Modern houses often have a garden.
- Modern houses can be built close together, or far apart.



2

LQ: To identify and use subordinating conjunctions

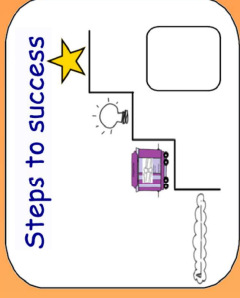
LQ: How have lives and houses changed since 1666?



This week, we are going to be using conjunctions in our writing.

Can you remember what a conjunction is?

A conjunction links words, phrases and clauses together in a sentence.

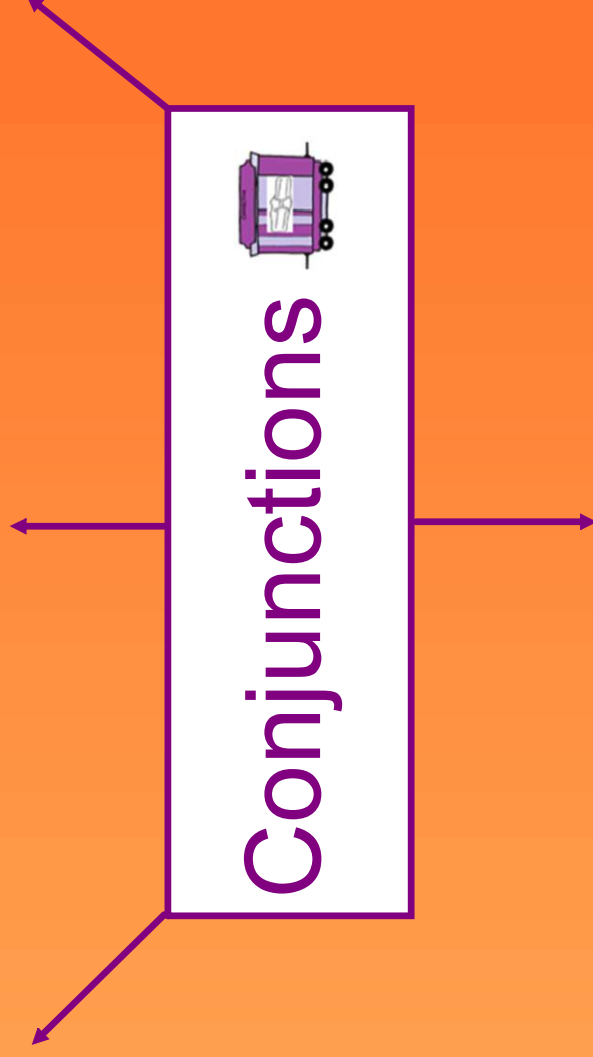


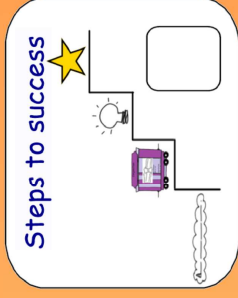
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LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

What conjunctions do you know?





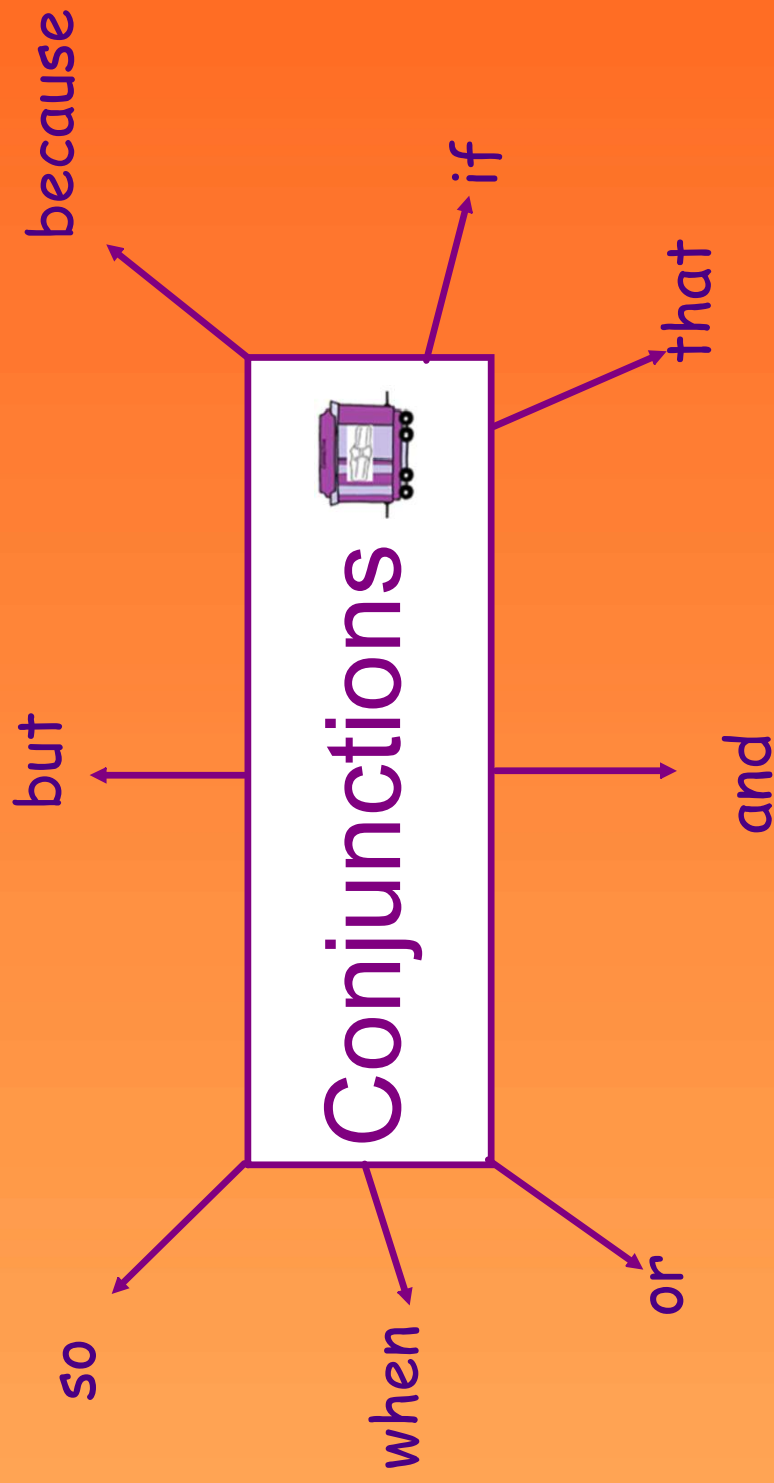
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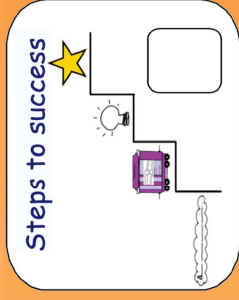
LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

Answers!

What conjunctions do you know?



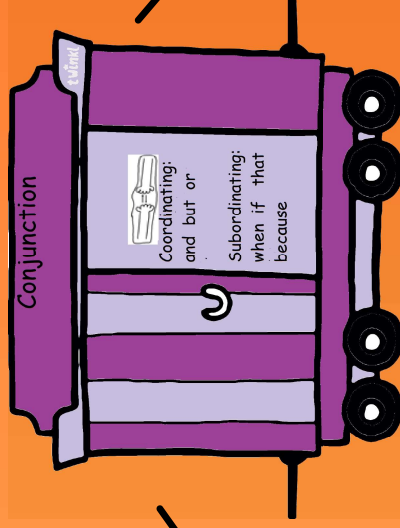


LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

2

There are two types of conjunctions:



Do you know the
difference between
them?

coordinating
conjunction

or

but

and

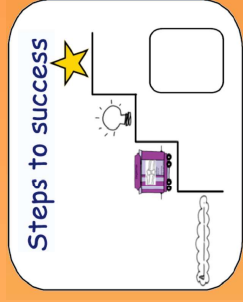
subordinating
conjunction

that

if

because

when

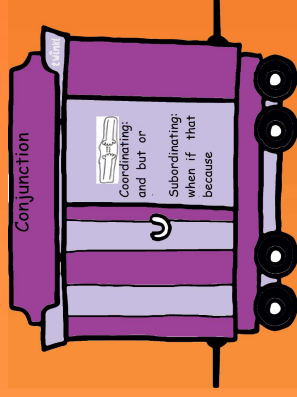


LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

2

coordinating
conjunction



and

but

or

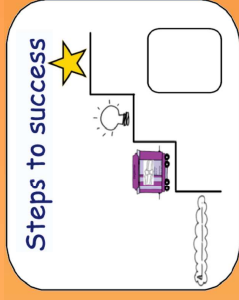
A **coordinating conjunction** joins together 2 sentences that would both make sense on their

This makes sense on it's own.

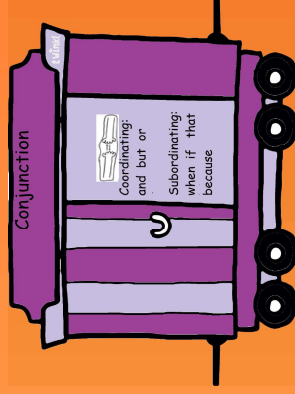
own.

This makes sense on it's own.

e.g I went to school **and** I picked up a pencil.



subordinating
conjunction



because
that
when
if

2

LQ: To identify and use subordinating conjunctions

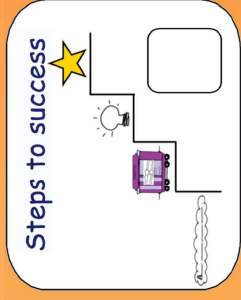
LQ: How have lives and houses changed since 1666?

Subordinating conjunctions join
a subordinate clause to a main
clause.

This makes
sense on it's
own.

This doesn't
make sense on
it's own.

e.g I hugged my dog because she's fluffy . . .



LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?



This week we are focussing on subordinating conjunctions

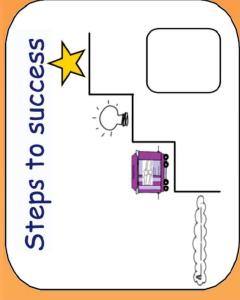
Spot them in the sentences below:

because
when
if
that

Tudor houses were built close together because there was not much space.

Modern houses have large windows that you can open and close.

Houses were often made from wood when they were built in the Tudor times.



LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?



This week we are focussing on subordinating conjunctions

Spot them in the sentences below:

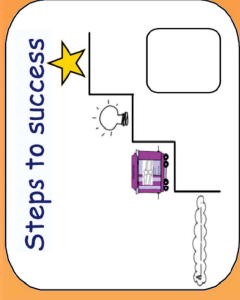
Answers!

because
when
if
that

Tudor houses were built close together because there was not much space.

Modern houses have large windows that you can open and close.

Houses were often made from wood when they were built in the Tudor times.



2

LQ: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

Activity: in groups, you will have two parts of a sentence.
Match the two parts, and select an appropriate conjunction to



join them!

Lets try these first....

because

if

when

The houses felt dark

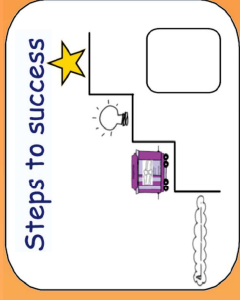
made from brick.

Tudors used wood

the windows were small.

Houses are stronger

building houses.



2

LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

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The houses felt dark

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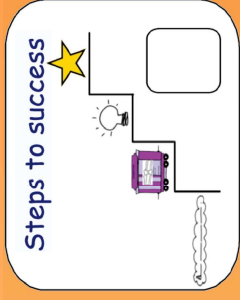
Tudors used wood

the windows were small.

Houses are stronger

building houses.

Match the two parts first..



2

LQ: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

Activity: in groups, you will have two parts of a sentence.
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because

the windows were small.

Tudors used wood

when

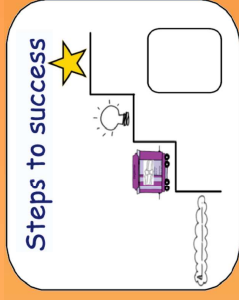
building houses.

Houses are stronger

if

made from brick.

Then select the appropriate conjunction..



2

LQ: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

Activity: in groups, you will have two parts of a sentence.
Match the two parts, and select an appropriate conjunction to join them!



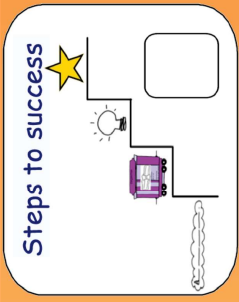
Now try these!

Cut the sentences out, work out which parts of the sentences go together and add in the appropriate conjunction

You can shut the curtains	
building a house.	
In modern days you use scaffolding	
it was expensive.	
Tudor houses had small pieces of glass for windows	
it is too sunny outside.	
	because
	if
	when



Tuesday Writing Resource

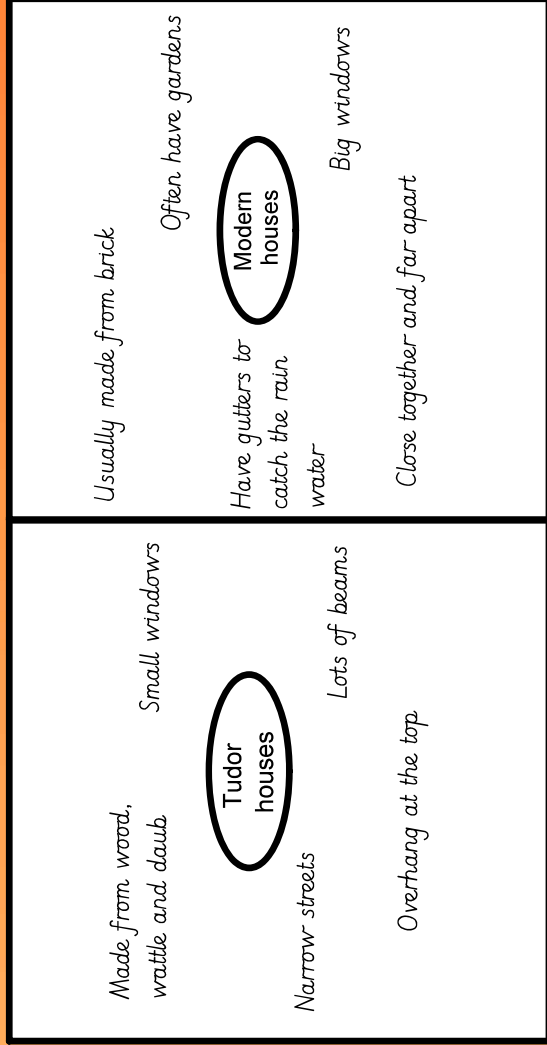


2

LO: To identify and use subordinating conjunctions
LQ: How have lives and houses changed since 1666?



Now let's do some shared writing!



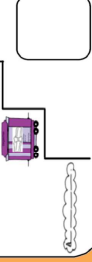
Thinking back to the mind maps you made yesterday, you wrote down some key information about Tudor and modern houses.

Using the example mind map here, today with a grown up have a go at putting these notes in sentences including some conjunctions. Tomorrow you will be using your own mindmap to write your own sentences!

E.g.

~~Tudor houses were close together because there was not much space~~

Steps to success



LO: To identify and use subordinating conjunctions
LQ: How have lives and houses changed since 1666?

2

Plenary talk placemat

Today I have learnt that.....

I have found out several things on the topic of ...
Firstly I found out that.....
Furthermore, I

Before this lesson I could already.....

The most important thing I learned today is.....

Discuss with a partner before you share it with the class.

One thing I need to remember from today's lesson

Today I have tried to.....

I did not know how to....
.....but now I can....

I was successful when I.....