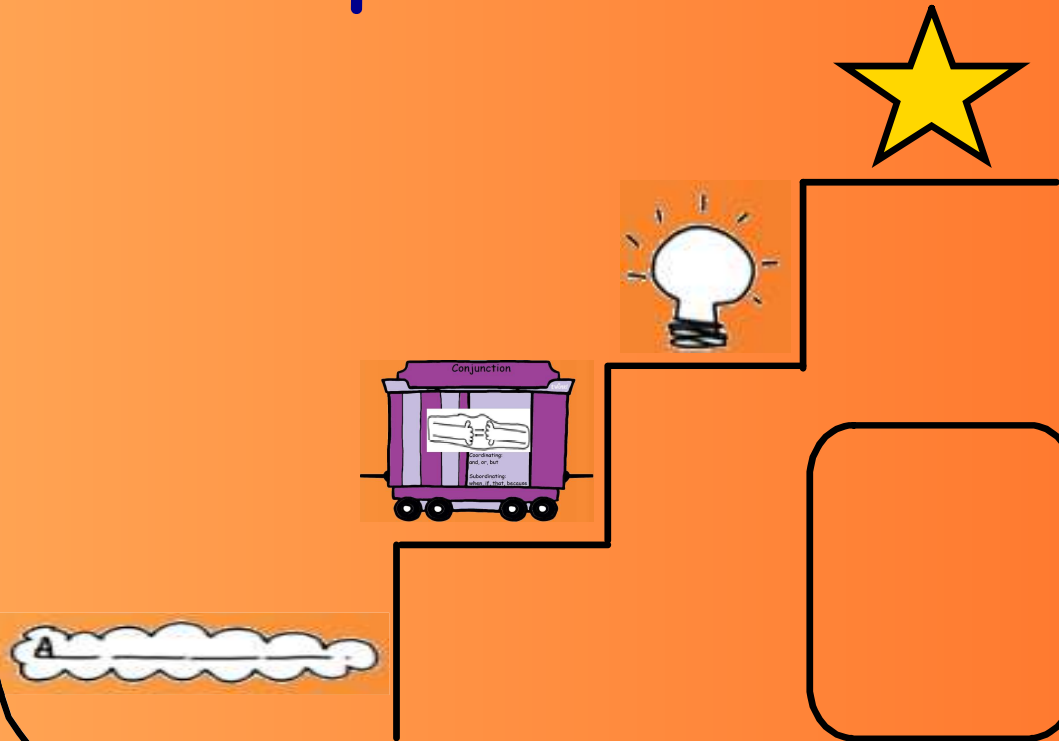


LO: To identify and use subordinating conjunctions

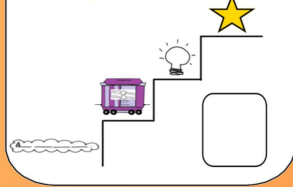
1

Steps to success



What do these symbols mean?

Steps to success



LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

1



Has anyone heard of the Great Fire of London?



LO: To identify and use subordinating conjunctions
LQ: How have lives and houses changed since 1666?

1

What would it be like to live in London in 1666?
Lets take a look here...



<https://www.youtube.com/watch?v=SPY-hr-8-M0>

(Start at 0:51)



LO: To identify and use subordinating conjunctions
LQ: How have lives and houses changed since 1666?

1

What were the houses and streets like?





LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

1

Answers!

What were the houses and streets like?





LO: To identify and use subordinating conjunctions
LQ: How have lives and houses changed since 1666?

1

Lets compare with houses today...



What are these houses like?



LO: To identify and use subordinating conjunctions
LQ: How have lives and houses changed since 1666?

1

Lets compare with houses today...



Answers!



What are these houses like?

- Usually made from brick
- Big windows to let light in
- Sometimes close together, some times far apart
- Often have gardens
- Have gutters to catch the rain water
- Houses don't over hang at the top like Tudor ones



LO: To identify and use subordinating conjunctions
LQ: How have lives and houses changed since 1666?

1

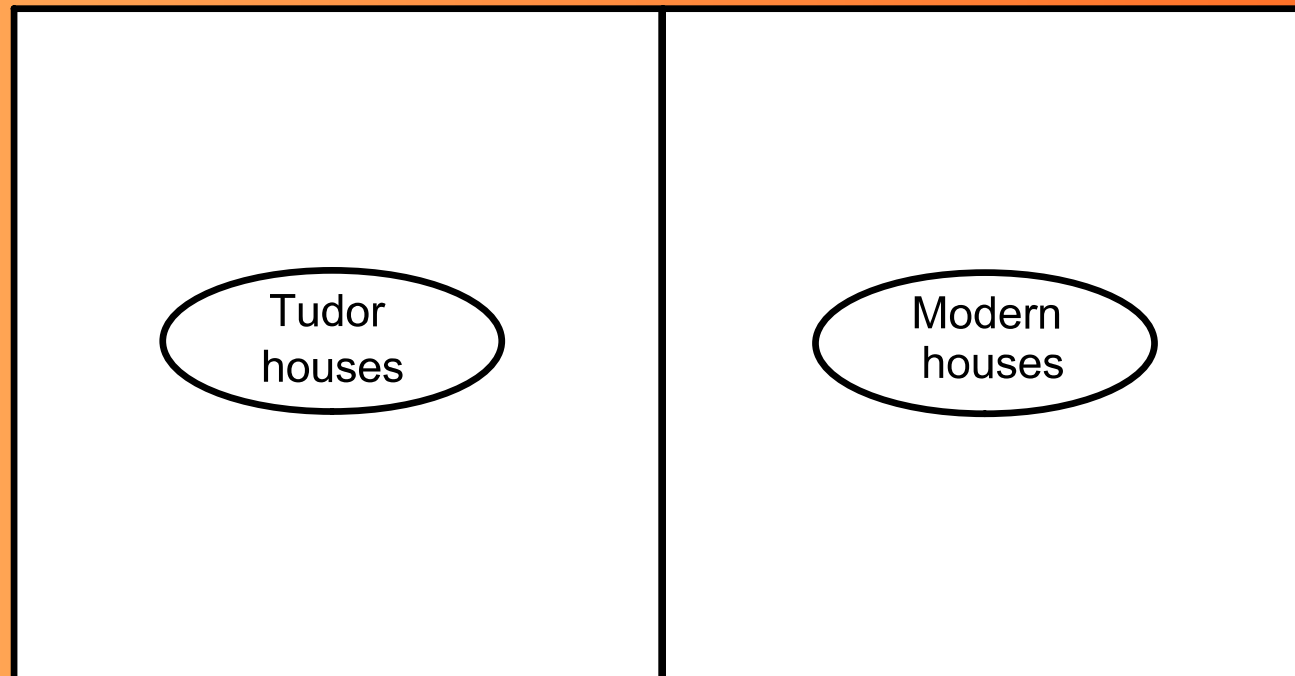
Activity time!

Work with a partner, or by yourself, to create your own mind map about everything we have learnt today - what the houses are made from, how they are built etc.

Draw a line down the middle of some scrap paper to keep your mind maps separate!



Wood
Overhang
Narrow street



Brick
Garden
Windows



LO: To identify and use subordinating conjunctions
LQ: How have lives and houses changed since 1666?

1

Talk to your partner about one thing
that you've learnt today...

