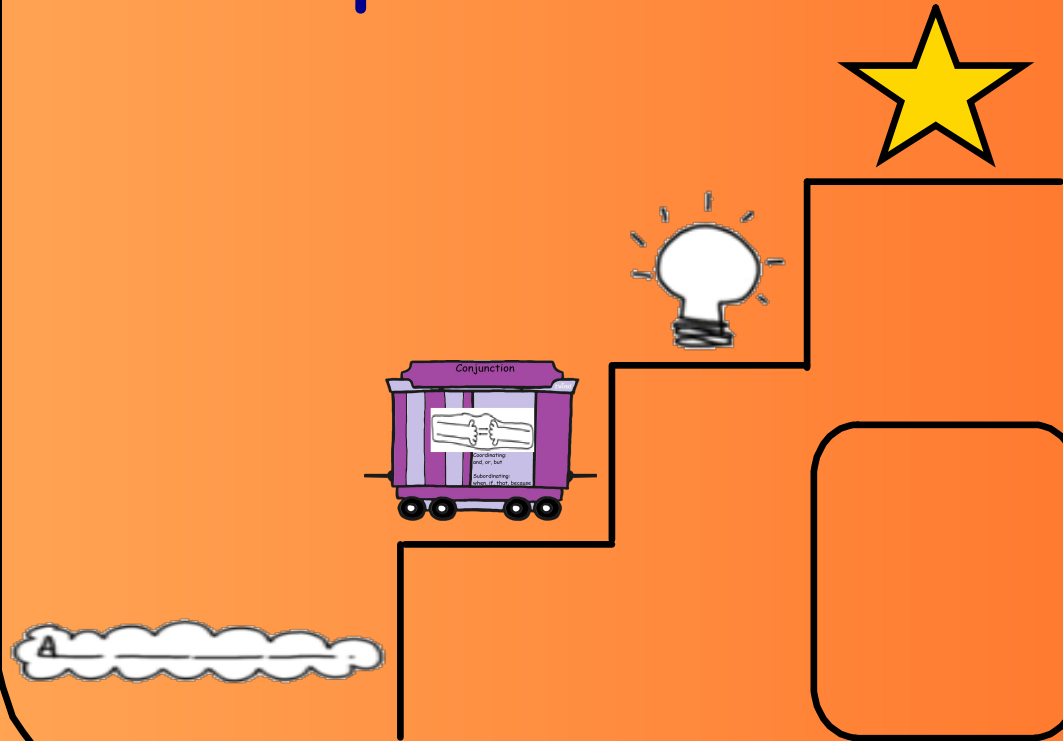


LO: To identify and use subordinating conjunctions

4

Steps to success



What do these symbols mean?



LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

4

This week, we have been learning about Tudor and modern houses, and have been using conjunctions in our writing.



Can you remember what a conjunction is?

A conjunction links words, phrases and clauses together in a sentence.

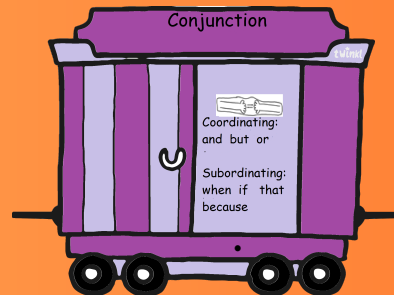


LO: To identify and use subordinating conjunctions
LQ: How have lives and houses changed since 1666?

4

We have been particularly focussing on using subordinating conjunctions this week..

subordinating
conjunction



because

that

when

if

This makes
sense on it's
own.

Subordinating conjunctions join
a subordinate clause to a main
clause.

This doesn't
make sense on
it's own.

e.g I hugged my dog because she's fuffy ...



LO: To identify and use subordinating conjunctions
LQ: How have lives and houses changed since 1666?

4

Grammar Man

Choose the correct conjunction for the sentence.

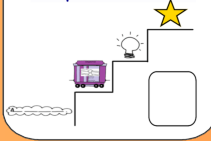


Grammar Man needs your help! He needs to choose the correct conjunction for each sentence below so that they make sense. Please read each sentence carefully and then circle the correct conjunction to help Grammar Man.

You can choose from the following conjunctions: '**when**', '**if**', '**that**' or '**because**'.

1. Susie would get a gold medal **when / if / that / because** she could win the race.
2. The dog was digging a big hole **when / if / that / because** he wanted to bury his bone.
3. I promised my dad **when / if / that / because** I would tidy my room.
4. We have to line up **when / if / that / because** playtime is over.
5. Ben promised to eat all his food **when / if / that / because** his mum made pasta.
6. You can watch television **when / if / that / because** you have done your homework.
7. Jim told the teacher **when / if / that / because** he was going to be late tomorrow.
8. Sarah had a drink **when / if / that / because** she was very thirsty.

Steps to success



LO: To identify and use subordinating conjunctions
LQ: How have lives and houses changed since 1666?

4

Grammar Man

Choose the correct conjunction for the sentence.

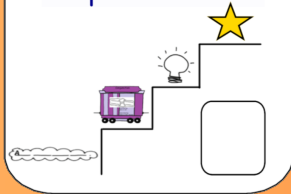


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Steps to success



LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

4

What did you get for
perfect purple?

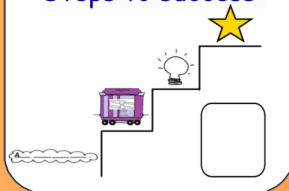


Check your work
with a green pen.

Have you got any
oopsie orange to
correct?



Steps to success



LO: To identify and use subordinating conjunctions

LQ: How have lives and houses changed since 1666?

4



wb 22.02.21

CHALLENGE

Circle a conjunction to complete this sentence:

Tudors used wood _____ building their houses.

if when because

CHALLENGE



wb 22.02.21

CHALLENGE

Pick a conjunction to complete these sentences:

You can only use a conjunction once..

Tudors used wood _____ building their houses.

Tudor houses were build close together _____ there was not much space.

if when because



wb 22.02.21

CHALLENGE

Pick a conjunction to complete these sentences:

You must use each conjunction once..

Tudors used wood _____ building their houses.

Tudor houses were build close together _____ there was not much space.

Houses are more study _____ built from bricks.

if when because