



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All children in Year R – Year 2 have engaged in water experiences.	Children are feeling more confident in the water and developing life skills during these sessions.	Children to continue to engage in 5 swimming sessions per year.
Links to local school with St Alphege ensuring all children included in sport.	Increased levels of involvement for children with events, including PP, SEND and hidden vulnerables.	PE lead to continue to organise events with link school to support children with social development as well as physical.
Brilliant results participating in competitions against other local schools.	Herne were entered into all 7 external competitions run by the Sports Partnership. Herne came within the top 3 at every event.	Children with GDS in PE are being challenged through competitions and empowered by their success.
Wide range of enrichment opportunities to engage children in new experiences.	Last year children were provided with a range of exciting enrichment opportunities including a trampoline workshop, learning surfing skills and scooter day.	Children were highly engaged in these experiences and have shown an interest to continue learning new skills.
Teachers showing increased confidence with outdoor PE taking place.	Children across all year groups are being provided with high quality PE lessons with outdoor PE taking place.	Teachers have become more confident to deliver outdoor PE lessons and will continue to teach this.
34 clubs offered to children during 2022-2023 with 80% of children in KS1 attending. (143 children out of 180)	80% engagement across Year 1 and Year 2 is a significant achievement. Inclusion is a priority with school clubs ensuring all children have the opportunity to attend.	PE lead to continue to organise a range of clubs throughout the year in 2023-2024 to ensure high levels of participation remain. Children within 20% who did not attend will be monitored.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Children in Key Stage 1 to engage in two high quality 40 minute PE lessons during curriculum time every term. Children in Year R to build up to this by Term 4.	<i>Pupils Staff</i>	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.	Staff are following long term plan to ensure all children are provided with a range of skills and sports throughout the academic year.	x
Children engage with a minimum of 30 active minutes per day - daily active break time - daily active lunch time - daily WUSU /dough disco - daily Yoga/mindfulness - daily move	<i>Pupils Staff</i>	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.	Providing a range of examples and ways to access 'Active 30' increases both staff and pupil engagement with 30 active minutes per day. Children are motivated by staff modelling and encouragement.	x
Children in Year R and KS1 to engage in high quality water experiences	<i>Pupils Staff Local swimming pool</i>	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All children will be given the opportunity to engage in 5 swimming lessons per academic year. For some children this is the only water experience they have had and for others it is motivating to continue swimming with family or through signing up to lessons.	<i>£4000 cost for each child to have 5 swimming sessions per year</i>
Active playtimes to maintain high expectations with variety of equipment available. Lunch time provision to encourage children to be active and engaged with a range of opportunities.	<i>Pupils Staff Midday supervisors External company – Inclusive Sport</i>	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will be engaged in a range of activities during morning play and lunch time play. Children have a wide range of choice to engage in different activities to keep them active.	<i>£7000 cost for Inclusive Sport to provide lunchtime support everyday</i>

Target children to attend Fizzy and Sensory circuits.	<i>Pupils Staff</i>	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.	Staff will monitor pupil progress with physical development and highlight any children who would benefit from a Fizzy and/or Sensory Circuit intervention.	x
Website, Facebook and corridor display to be updated regularly to enable children to share/reflect/celebrate PESS (PE AND SCHOOL SPORT)	<i>Staff Parents</i>	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Using social media continues to have the most significant impact on parents becoming aware of events taking place. Photos will continue to be shared in this way as well as on the school website and on the school display.	x
Meet with governor to discuss current successes and focuses for PE.	<i>Staff Governors</i>	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Governors to be aware of PE priorities and how money is being spent with a focus on creating a sustainable impact.	x
Staff in all year groups to be aware of PE priorities and targets with training provided where required.	<i>Staff</i>	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE lead will provide necessary training to staff across the school to ensure all staff feel confident to deliver the teaching of PE and sport.	x
Celebrate achievements of competitions and PE lessons during whole school worship	<i>Pupils Staff</i>	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 5: Increased participation in competitive sport.	Children are encouraged to celebrate their success and participation in events during school celebration assemblies. This often motivates others to want to participate in competitions and events.	x
Children to be provided with a range of opportunities from external visitors to enrich sports/active opportunities.	<i>Pupils Staff</i>	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	External visitors will be booked based on maximum impact and cost effectiveness to engage children. For many children, these enrichment opportunities are first time, memorable experiences.	£3000

Continue to provide opportunities for children in Year R, Year 1 and Year 2 to engage in events with link school St Alphege.	<i>Pupils Staff St Alphege school pupils and staff</i>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport.	By providing a safe space for children to engage in events with link school, this has potential to positively impact socially, emotionally and physically. In turn, children may feel more confident to engage in competitive sport.	x
Ensure staff are teaching high quality PE lessons both indoors and outdoors, meeting the needs of all learners.	<i>Pupils Staff</i>	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff to differentiate lessons and seek support from PE lead if they have any questions. PE lead to observe lessons both indoors and outdoors to ensure high quality delivery of PE lessons.	x
PE Lead to provide a range of clubs for KS1 children. These clubs will be sport based as well as a range of other activities e.g. board games.	<i>Pupils Staff Parents</i>	Key indicator 1: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	In 2022-2023 80% of children in KS1 engaged in a club. This high level of engagement will continue to be a priority, considering social, emotional and physical development during these sessions.	£200 to fund PP places
Increase equipment for outdoor PE lessons and active play times.	<i>Staff Children</i>	Key indicator 1: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	There is a big focus on children showing respect for school equipment in order to maintain the levels of equipment in school for high quality delivery. Staff to model respect for equipment and ensure it is safely stored.	£1000 for new, high quality PE equipment
Provide stimulating learning and opportunities linked to 2024 Olympics.	<i>Staff Children Parents Governors</i>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	PE lead to ensure there is a high level of exposure around the 2024 Olympic games to excite and immerse children. All classes to engage in related tasks, activities and sport.	£800 to fund inspirational visitor and Olympic themed resources
Children in Year 2 to be selected to participate in competitions against local schools through East Kent Coastal Sports Partnership.	<i>Staff Children</i>	Key indicator 5: Increased participation in competitive sport.	PE lead to work closely with Year 2 team to select children throughout the year to participate in Sports Partnership competitions. Consideration of how to maintain high levels of success will be discussed.	£525 to pay for the Sports Partnership activities

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>Lucy StJohn Head of School Liz Thomas-Friend Exec Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alice Packer – PE Lead</i>
Governor:	<i>Liz Thundow</i>
Date:	<i>22/09/2023</i>