

LO: To consolidate and extend our knowledge of place value up to 50.

Steps to success



What are our steps to success this week?

What are we learning about this week?

What did we practise yesterday?

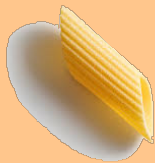


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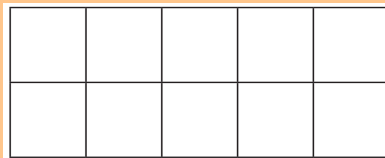
You will need...



A pencil



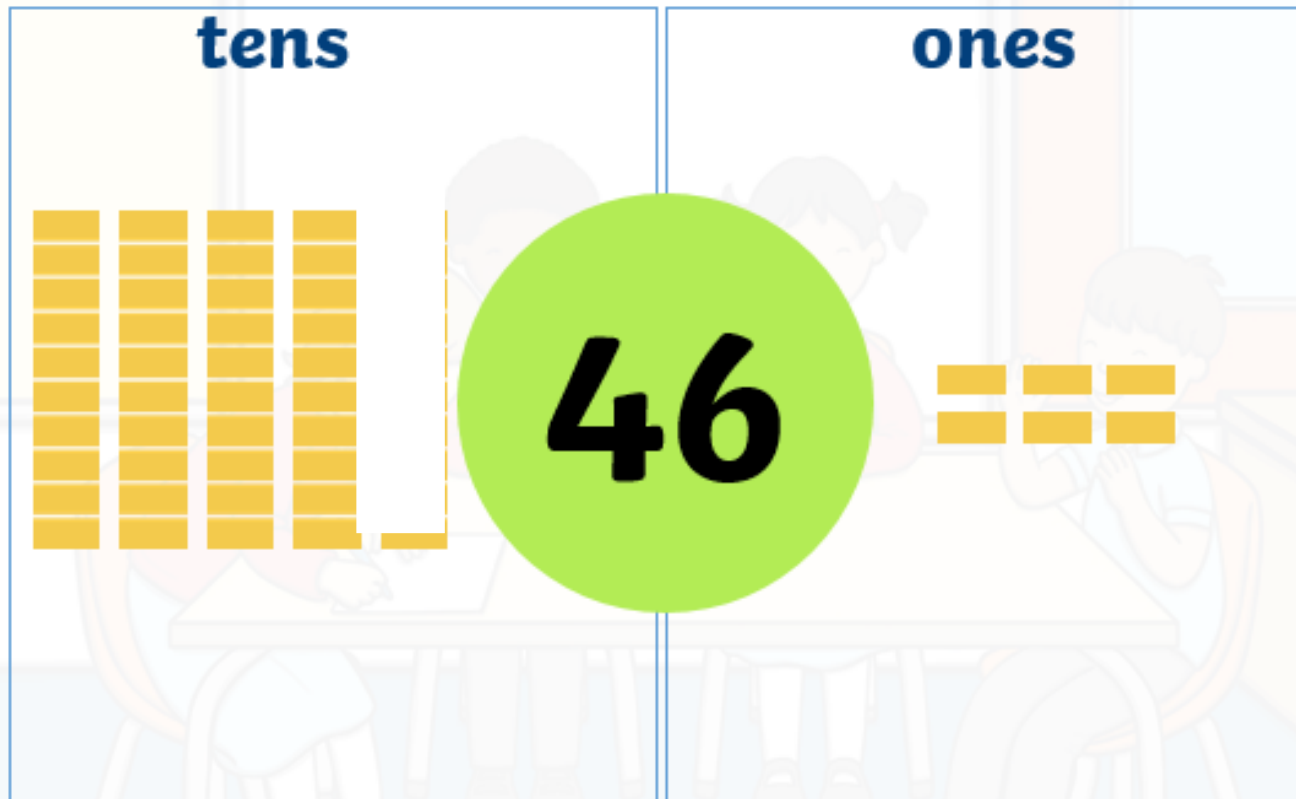
Small object to count with that can fit in side your tens frame boxes



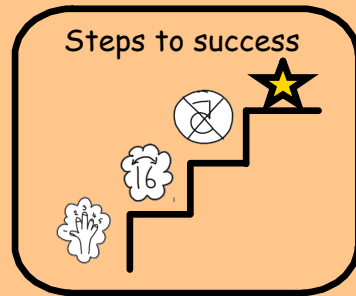
Tens Frames. You could print it from the website or draw them out before you start the lesson.



What is the number?



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Let's warm up our brains!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

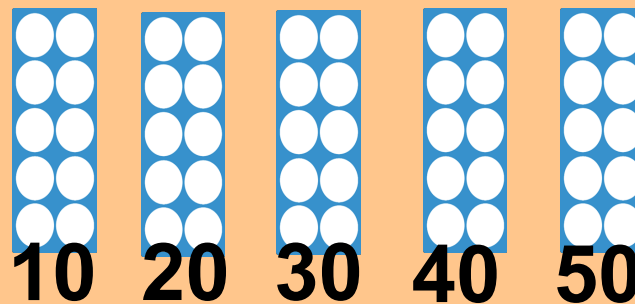
Let's count in 10's.

Where would we start?

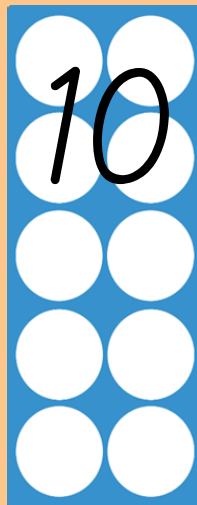
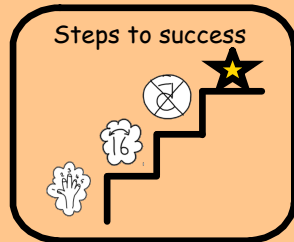
What do you notice?



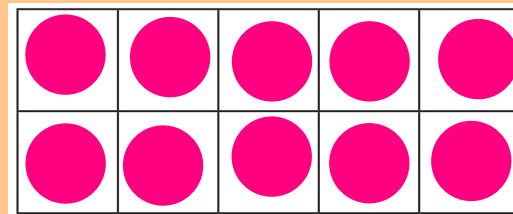
We could use numicon to help us too...



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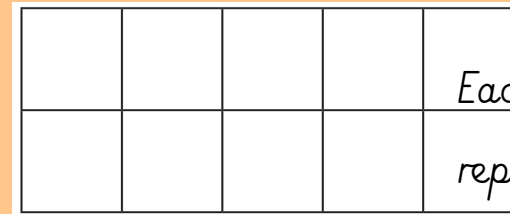
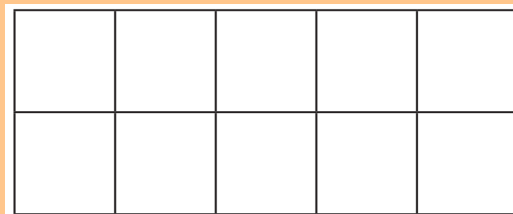


Today we are going to use tens frames to help us to count and represent numbers up to 50.

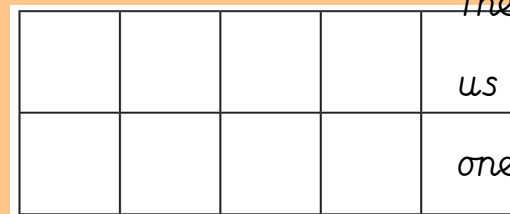
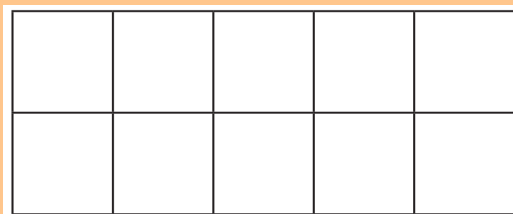


What is a 10s frame?

How do we use them?

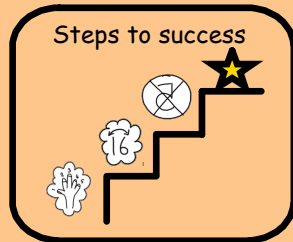


Each 10's frame represents 10.



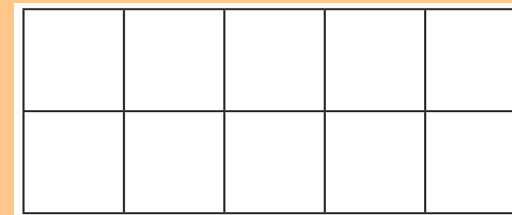
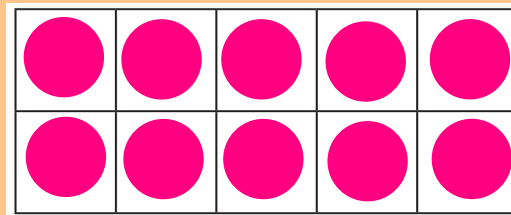
The counters show us how many ones.

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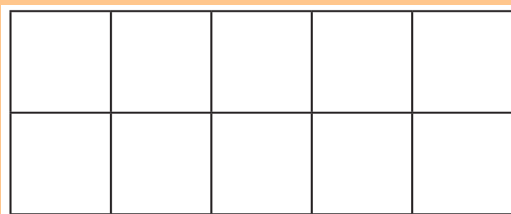
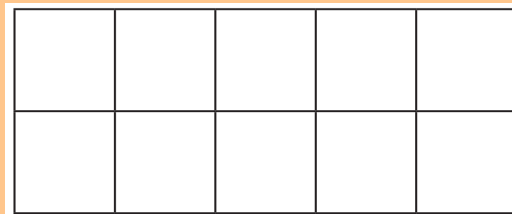
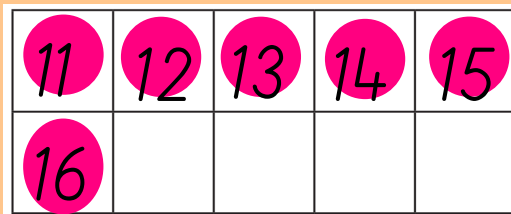


Today we are going to use tens frames to help us to count and represent numbers up to 50.

10



We can count in 10s to help us and then we count the 1s.

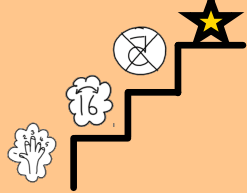


How many?

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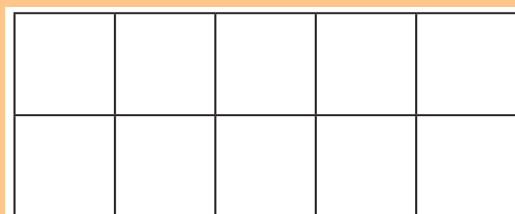
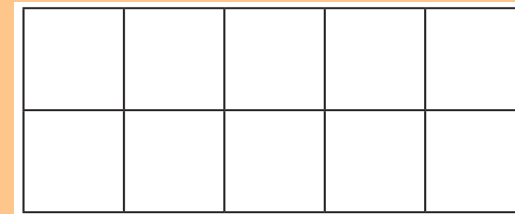
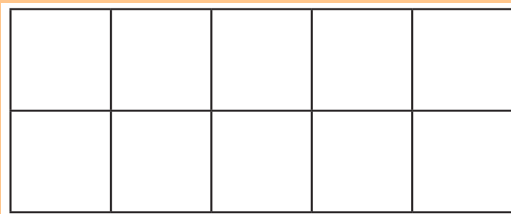
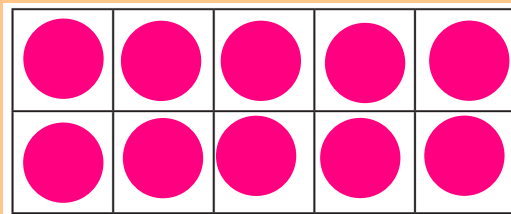
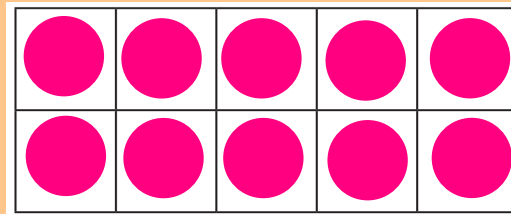
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Can you write how many, making sure your digits are the right way around?

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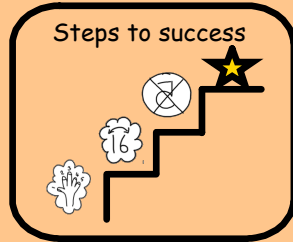
Now have a go on your own!

How many?

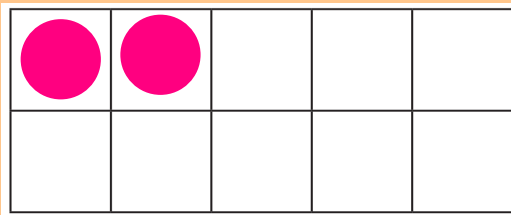
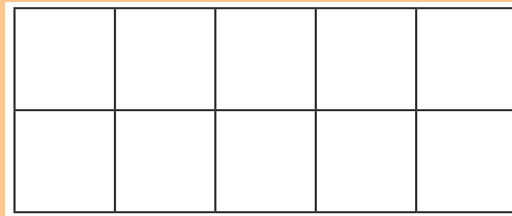
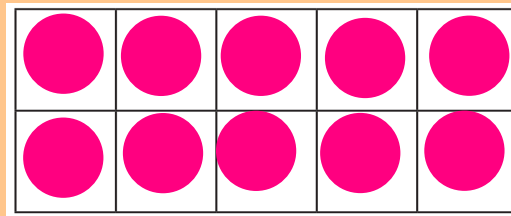
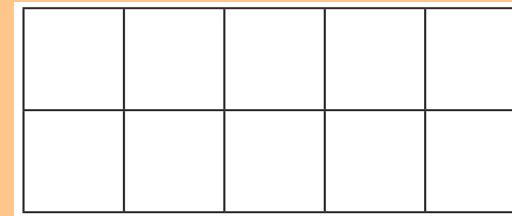
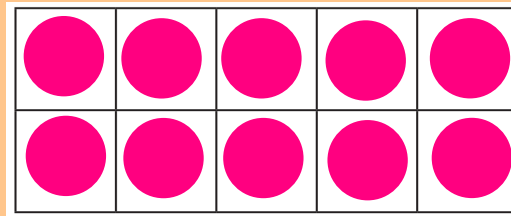
20



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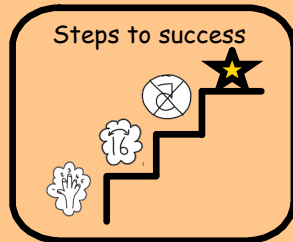
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How many?

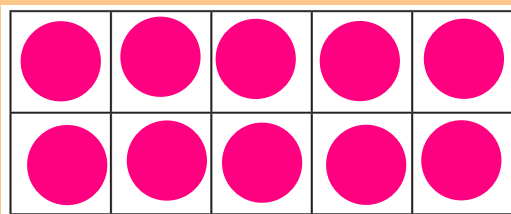
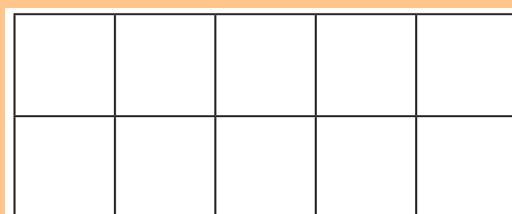
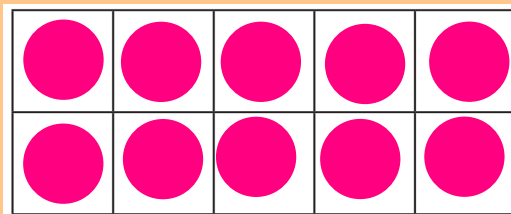
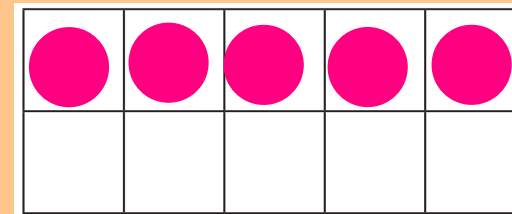
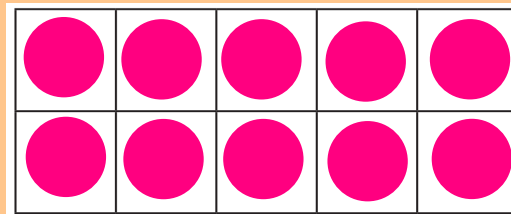
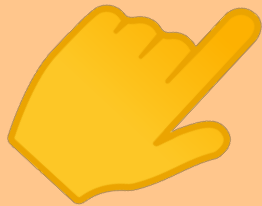
22 ★



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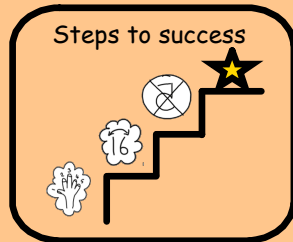


Now have a go on your own!

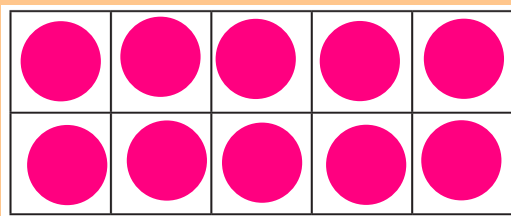
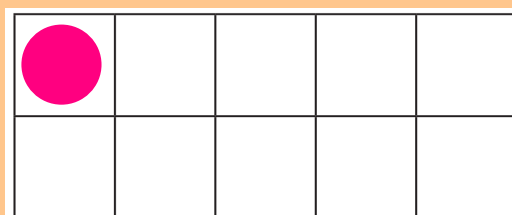
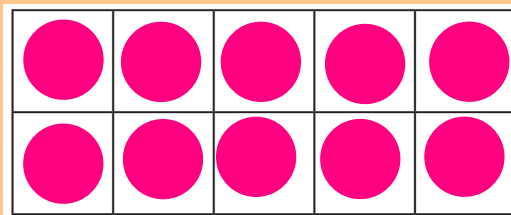
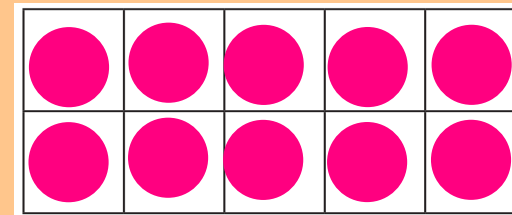
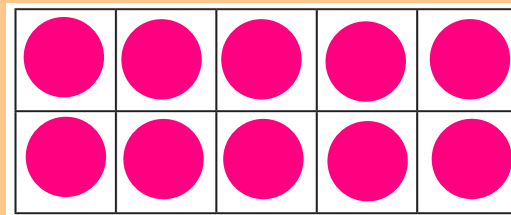
How many?

35 ★

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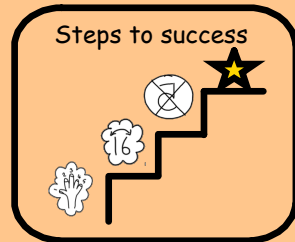
Now have a go on your own!

How many?

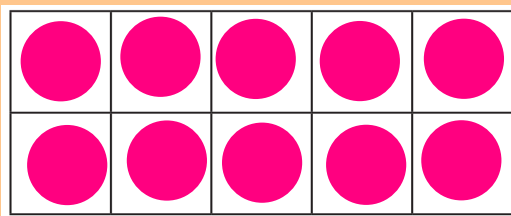
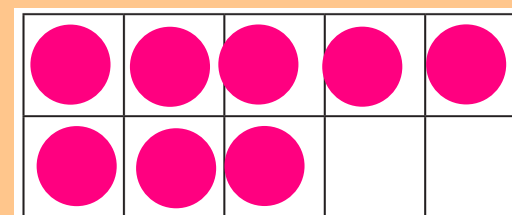
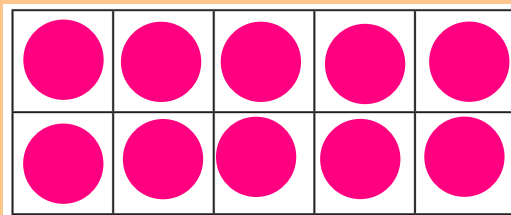
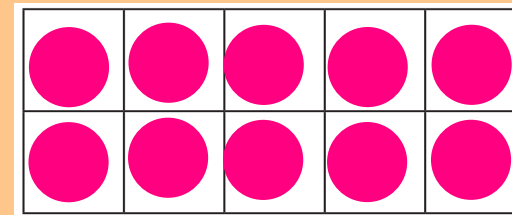
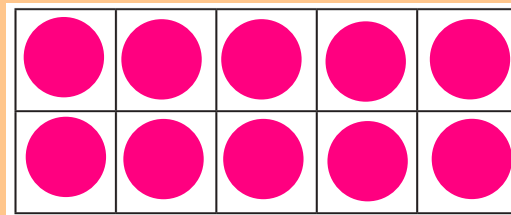
41



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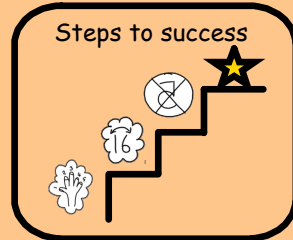
Now have a go on your own!

How many?

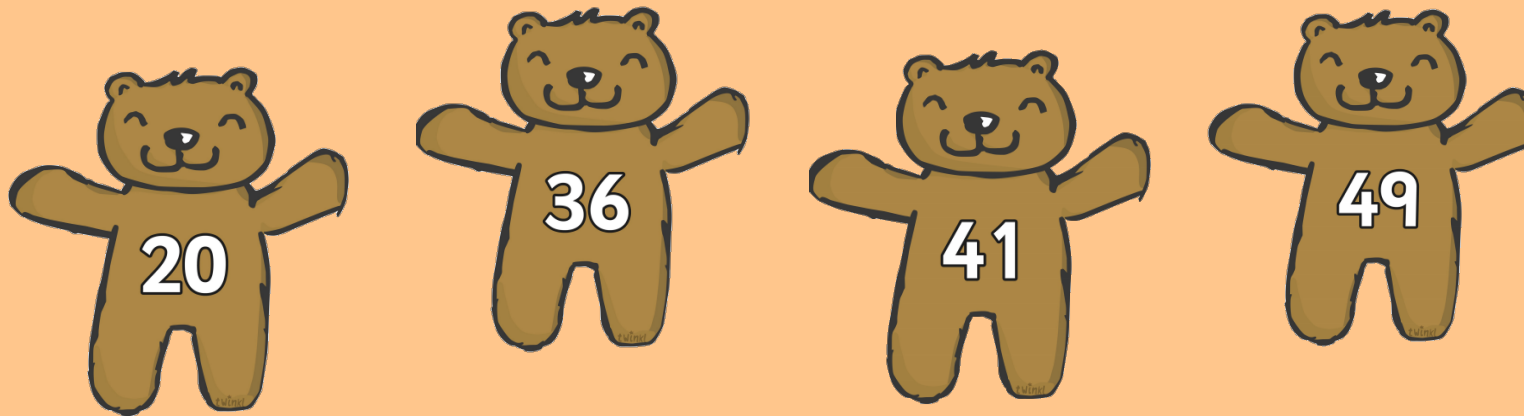
48 ★



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Now can you practise your careful counting and have a go at representing the numbers below on your own tens frames.



Can you write what is one more and one less than your number?