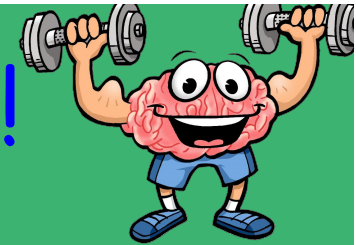




Lets warm up our brains!



Instructions:

1. Choose your number range.
2. Look at the current card.
3. Will the next number be higher or lower? (Press the higher/lower button).
4. Why do you think that?
5. Turn over the next card.

Learning Objectives:
To compare and order numbers.
To describe our thinking using the mathematical vocabulary of "greater" / "less"

<https://www.ictgames.com/mobilePage/playYourCardsRight/index.html>

Google: ICT
games play your
cards right

show numbers

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

12 1 8

Lower! Higher!

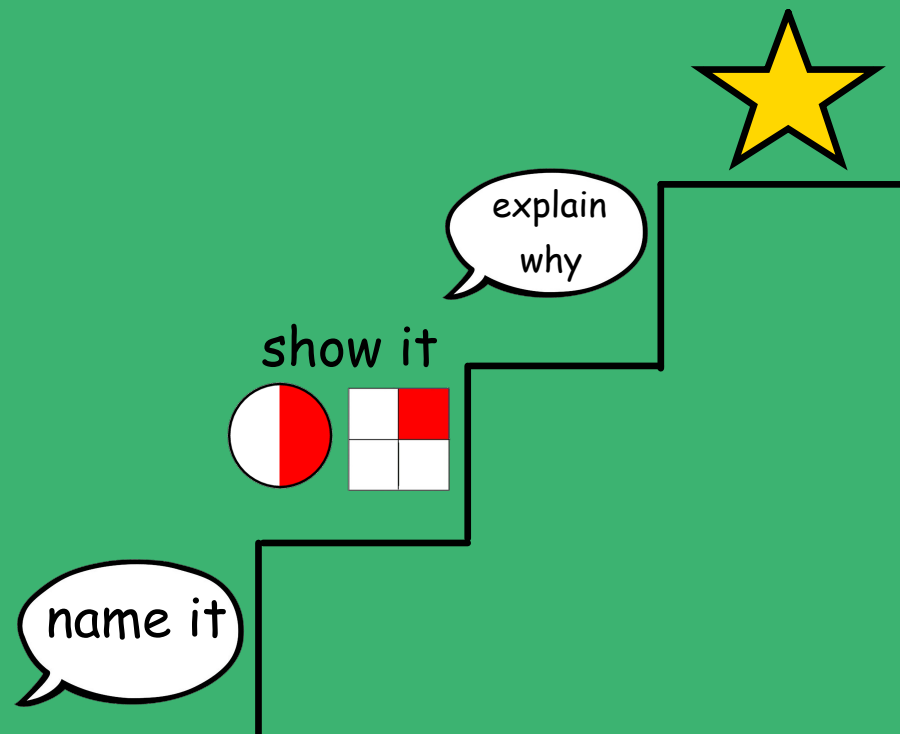
lower less
fewer smaller

higher more
greater larger

To understand and find fractions of
shapes ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, $\frac{1}{3}$)

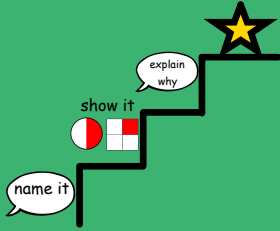
4

Steps to success



What do these symbols mean?

Steps to success



To understand and find fractions of shapes ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, $\frac{1}{3}$)

4

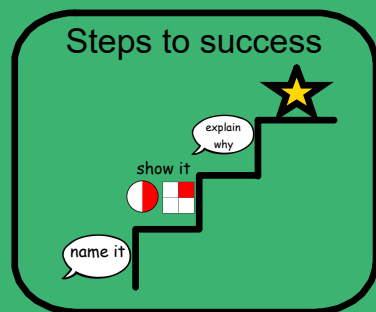
Look back at your work from this week to edit and improve it!

What did you get for perfect purple?

Edit your work with a green pen.

Have you got any oopsie orange to correct?





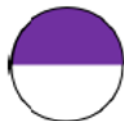
To understand and find fractions of shapes ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, $\frac{1}{3}$)

4



WTE

Circle the odd one out.



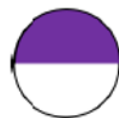
$\frac{1}{2}$



One half

OTE

Circle the odd one out.



$\frac{1}{2}$



One half

Explain why it is the odd one out.

OTE+

Three children are splitting a square into equal parts.

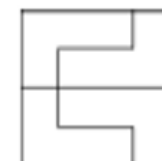
Teddy



Alex



Mo



Who has split the square into equal parts? Explain why.



Friday Four!



$$17 + 5 =$$

$$19 - 8 =$$

$$4 \times 4 =$$

$$14 \div 7 =$$

$$33 + 16 =$$

$$37 - 19 =$$

$$3 \times 8 =$$

$$24 \div 6 =$$

See examples on next slide

Addition :

$$13 + 21 = 34$$

$$18 + 11 = 29$$

$$17 + 35 = 52$$

$$18 + 34 = 52$$

Subtraction :

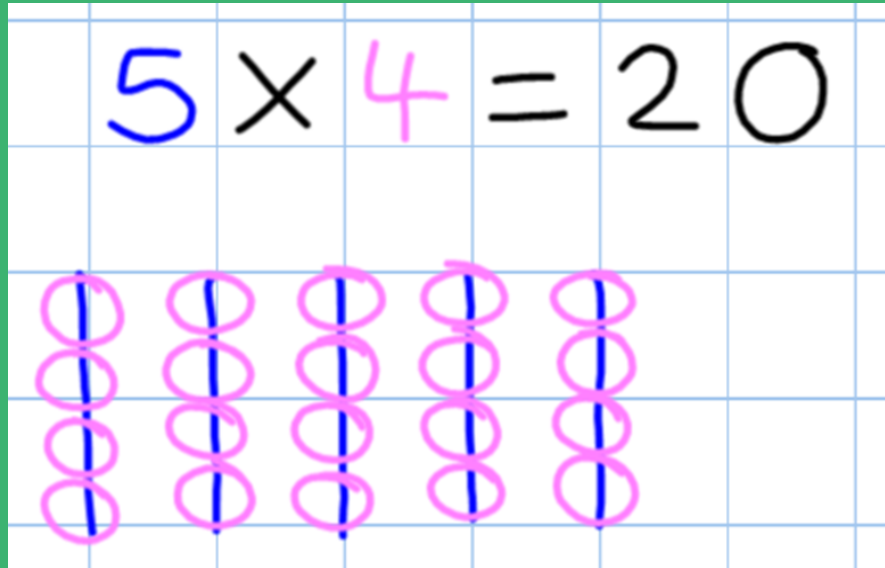
$$28 - 12 = 16$$

$$11 - 5 = 6$$

$$32 - 15 = 17$$

$$44 - 27 = 17$$

Multiplication:



Division:

