

Outline

The Governing Body at Herne CE Infant and Nursery School are part of the school's Leadership Team.

The core functions of the board are

- to ensure clarity of vision, ethos and strategic direction
- to hold the school leaders to account
- to oversee financial performance.

The Governing Body consists of parents, staff and community members, who have different backgrounds, cultures and experiences. The diversity of the board means that we have lively debate and discussions which enable the strategic dialogue and rationale for school decisions and impact.

The whole board meets at least 4 times per year, spread evenly across the year. At these meetings we discuss the Head of School's report, meeting minutes, monitoring, policies and procedures in school.

The Finance Committee meet at least termly with an agenda which includes the tasks required for consideration by the Governing Body. Minutes of each Finance Committee meeting are presented to the full Governing Body.

A major role of our governors is to visit school regularly and there is a termly monitoring schedule for this. Monitoring activities enable the Governing Body to have an informed idea of the progress against the objectives in the School Plan. This helps to identify areas of success and assess further ways forward to improve the school.

The Governing Body is made up of 11 governors, each with individual skills, which brings a wide range of expertise and knowledge to the board.

Shown below:

3 parent governors;

1 LA governor; appointed by the local authority

1 staff governor; elected by a vote of the staff 1 Executive Head

3 foundation governors; appointed by the diocese and the Church Council 2 co-opted governors

Associate Governors can also be appointed by the Governing Body