



Year R Reading



By the end of Year R, most children should be able to:

- ❖ **Use their phonic knowledge to segment (sound out) words, then blend the sounds together to read the word.**
- ❖ **Read some common words by sights** (I, my, mum, dad etc)
- ❖ **Read and understand simple sentences.** Children should understand that the words create meaning within a sentence and as their fluency improves they will 'hear' the sentence as a whole rather than individual words.
- ❖ **Hold books appropriately and look at text in the correct direction consistently**
- ❖ **Describe the main story settings, events and characters.** In order to support this, questioning is key. It is important to ask simple questions about the story as your child is reading (e.g. Who is the main character? Where did they go?)
- ❖ **Ask simple 'how' and 'why' questions about the stories they have read or listened to.** It is important to encourage children to be curious and to ask questions about the story, and even try and answer them themselves!

Try to read with your child every day - it doesn't matter what e.g. books, backs of cereal packets, magazines, birthday cards, instructions etc. Longer books can be attempted a few pages at a time.

It is still important to read to your child, to embed a love of story and model expressive storytelling. Bedtime stories can be an important tool to support routine as well as fire their imagination and introduce new routine.