



Nursery Writing

By the end of Nursery, most children should be able to:

- ❖ Know and understand that marks have meaning
- ❖ Assign specific meaning to marks e.g. their name, mummy, daddy, etc.
- ❖ Begin to hear initial sounds and identify words with the same sound e.g. mum/mat
- ❖ Sequence a story and discuss the beginning, middle and end within a group
- ❖ Correctly form three of our Herne Handwriting Patterns (dots, circles and vertical lines)

In our Nursery setting, children will have:

- ❖ Explored a range of fine motor activities that help develop muscles in fingers to support them to begin to hold a pencil and other mark making tools correctly
- ❖ Been exposed to a range of vocabulary, expertly modelled by our practitioners
- ❖ Been involved in a range of language games to practise oracy and fluency e.g. clapping the syllables in names, nursery rhymes and songs, etc.
- ❖ Engaged in scribed story writing through a helicopter approach
- ❖ Been immersed in a language rich environment, and exposed to a range of modelled writing on the whiteboard and on signs, etc.